

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**February 20, 2024**

**Regular Meeting – 5:30 P.M.**  
**Doors Open at 5:15 PM**

**Executive Session**

**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE**  
**1226 WEST OSBORN ROAD**  
**PHOENIX, AZ 85013**

*The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found [here](#):*

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, February 20, 2024.*

*Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.*

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**I. Call to Order**

**II. Pledge of Allegiance/Land Acknowledgement/ School Presentation**

Clarendon School will share information about our after-school 21<sup>st</sup> Century programming, as well as other recent school events that highlight our district Core Value of Joy

**III. District Celebrations and Announcements**

A. Congratulations to Clarendon Spread L.O.V.E recipients

**IV. Consent Agenda – Approval of Items Since January Meeting**

A. Ratification of Accounts Payable Vouchers

B. Ratification of Payroll Vouchers

C. Board Minutes

1. January 16, 2024 Regular/Organizational Meeting

D. Approval of Personnel Items

1. New Employees

2. Extra Duty Contracts

3. Employment Changes/Additions

4. Resignations

- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of the Clarendon 6th Grade Field Trip to the Grand Canyon May 3, 2024
- J. Annual Appointment of Student Activities Treasurer
- K. Adoption of Revised DOA Travel Policy
- L. Update of FY23 Annual Financial Report (Page 4)
- M. Approval of Professional Services Agreement with the American Institute for Research
- N. Approval of Lease Extension with Phoenix Union High School District

**V. Call to the Public**

**VI. Board Presentation- Superintendent Report on District Attestations Requested**

**VII. Administrative Reports Since January Meeting**

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the month of January
- C. Student Absence Report for month of January
- D. Substitute Teacher Report for the month of January
- E. Student Enrollment Report as of February
- F. Budget Committee Update

**VIII. Action Items**

- A. Reduction in Force
- B. Recommendation to Issue 2024-25 Certified Teacher Contracts
- C. Recommendation to Issue 2024-25 Support Professionals and Administrator Contracts
- D. Recommendation of RFP 2024.01 Award Capital Project Management

**INFORMATION UPDATES**

**IX. Board Development**

Discussion of Culturally Responsive Teaching and the Brain, Chapters 6 and 7

**X. Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

**XI. Future Agenda Items**

**XII. Executive Session**

The Governing Board may convene an executive session pursuant to A.R.S. Section §38-431.03(A)(1) for the purpose of discussion of the Superintendent's Evaluation

**XIII. Adjournment**

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – I/II**

**Agenda Item**

**Call to Order**

**Pledge of Allegiance/School Presentation/Land Acknowledgement**

For Board:     Action             Discussion             Information

**Osborn School District Land Acknowledgement**

*Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.*

[Osborn Land Acknowledgement Video](#)

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – III**

**Agenda Item**

**District Celebrations and Announcements**

For Board:     Action             Discussion             Information

**Background –**

Clarendon School will share information about our after-school 21<sup>st</sup> Century programming, as well as other recent school events that highlight our district Core Value of Joy.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of FY24 Accounts Payable Vouchers from January 1 through January 31, 2024.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY24 Accounts Payable Vouchers Processed**  
**1/1/24 through 1/31/24**

Fund Title	Fund #	Total
M & O	1	269,623.11
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	24,339.99
Title I	101	0.00
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	0.00
Title IIA - Improving Teacher Quality	140	2,776.41
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	1,500.00
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	4,159.21
21st Century (CL, LV, OMS)	163	1,146.28
Title III	190	282.23
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	11,747.03
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	985.77
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	2,066.58
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	10,943.60
TIF GRANT - ASU	352	0.00

Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	1,199.04
AZ Transportation Modernization	465	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	0.00
VW BUS SETTLEMENT	476	0.00
FEMININE HYGIENE	478	6,940.00
Safe Schools	480	0.00
School Emergency Readiness	485	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	65,280.75
Civic Center	515	0.00
Community School	520	133.51
Community School Montessori	521	1,330.78
Auxiliary Operations	525	1,230.16
Extra Curr Tax Fees CR	526	1,430.65
Gift and Donations	530	7,733.99
Fingerprint	540	106.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	1,000.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	35,004.37
Bond Building funds	630	85,232.00
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	1,437.00
Employee Insurance Fund	855	483,946.08
		<u>\$1,021,574.54</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action  Discussion  Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2023/24 Payroll Vouchers processed from January 1 through January 31, 2024.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# Osborn School District No. 8

## Summary of Payroll Vouchers 1/1/24 thru 1/31/24

<b>Voucher number</b>		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,826,359.74
Proposition 301	011	210,216.44
Proposition 301	012	0.00
Instructional Improvement Fund	020	7,777.17
	71	0.00
Title I Disadvantaged Grant	100	93,963.34
	101	0.00
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	3,479.45
	141	0.00
	160	1,480.76
	161	0.00
	162	5,505.95
21st CCLC Grant	163	13,113.22
Title III	190	6,034.94
Title III	191	0.00
Title VII-Indian Ed	200	6,475.93
IDEA - General Entitlement Grant	220	79,526.29
	221	0.00
IDEA-Preschol Grant	222	3,106.70
	223	0.00
AZ Tech Assistive Technology	227	0.00
	228	0.00
Johnson O'Malley	230	4,317.33
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	29,089.31
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	37,165.71
	336	0.00
	335	0.00
	337	0.00
	346	286,689.94
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00

Arts in Education Grant	377	0.00
	387	0.00
	457	12,641.93
	472	9,593.42
	475	3,861.15
	478	0.00
	480	50,639.43
	482	0.00
	483	0.00
Plant Fund	505	0.00
Food Service Fund	510	128,698.47
Civic Center	515	12,784.73
Community Schools	520	22,025.71
	521	30,573.47
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	542.32
Gifts & Donations	530	21,950.71
Indirect Costs Fund	570	35,563.12
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,943,176.68</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-C-1**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:  Action       Discussion       Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. January 16, 2024 Regular/Organizational Meeting

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Organizational and Regular Meeting  
January 16, 2024

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The Organizational and Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 p.m. by Board President Ed Hermes.

Edward Hermes, Board President  
Luis Peralta, Board Clerk  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Rhiannon Ford, Board Member  
Dr. Michael Robert, Superintendent

**Pledge of Allegiance/School Presentation/Land Acknowledgement**

President Hermes led the pledge and read the tribal acknowledgement.

Principal Hayes introduced the Cheer Team and their coach Vince Gomez. After performing three cheers, co-leads Alycia and Xiomara then shared what they most enjoy about being part of the team.

Principal Hayes then introduced Mr. Miguel from OMS partner Rooted Sol who led members through a short meditation.

**District Celebrations and Announcements**

Principal Hayes and Vice Principal Mrs. Gomez recognized Spread L.O.V.E. award recipients:

**Integrity**

Lynna Schiller  
Tatiana Torres

**Equity**

Julia Georges-not present

**Joy**

Vincent Gomez

**Growth**

Sarah Saiz

**Relationships**

Jim Hess

Dr. Robert shared that Osborn has been working with the Arizona Education Association (AEA) who will be visiting Osborn with the US Department of Education and the Office of Civil Rights from Washington DC. The visit coincides with the 50<sup>th</sup> anniversary of the Lau vs Nichols case in San Francisco involving rights for multilingual students. While in Arizona, the group will discuss bilingual education and tour Osborn as well as another elementary and high school district.

Dr. Robert then shared that the district was awarded an EPA clean busses grant and will receive funding for 6 electric busses. The award of this grant allows the district to move 2 million dollars originally planned to come from bond money into classroom spending.

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Organizational and Regular Meeting  
January 16, 2024

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Former Governing Board Member Ylenia Aguilar congratulated the district on the award, explained some of the benefits of clean busses, and offered to return with media once the busses are received.

A break was called at 6:05 PM.

Meeting resumed at 6:14 PM.

**Consent Agenda – Approval of Items Since October Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. December 26, 2023 Special Meeting
  - 2. December 14, 2023 Regular Meeting
  - 3. December 7, 2023 Special Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of out of state travel for Katrina Roberts to attend the National Center for Montessori in the Public Sector Annual Conference in Leesburg, Virginia April 12-14, 2024
- J. Approval of out of state travel to the Denver Public Dual Language Montessori School
- K. Out of state travel to the Education Innovation and Research (EIR) Grant Awardee Orientation Workshop taking place February 7 - 9, 2024 in Washington, D.C. for District Project Director, Stefaney Sotomayor

Mrs. Ramos moved to approve. Mr. Peralta seconded. Motion carried 5-0

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Call to the Public**

There were no requests,

**Admin Reports**

No comments.

**Action Items**

**Board Reorganization**

**Election of President**

Mr. Hermes asked for nominations for Governing Board President. President Hermes noted that with members looking at him he would be happy to serve as president for another year, nominating himself and accepting the nomination. There were no additional nominations.

Mr. Peralta motioned to elect President Hermes. Mrs. Ramos seconded. Motion carried. 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mrs. Ford aye

**Election of Clerk**

President Hermes nominated Mr. Peralta who accepted the nomination. No additional nominations were made.

President Hermes motioned to elect Mr. Peralta. Mrs. Ramos seconded.  
Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Madison Ramos aye  
Mrs. Ford aye

**Establishment of Meeting Dates, Times, Places**

Members discussed possible changes to the schedule agreeing to change Work Study sessions to 6:00 PM as discussed and minor changes to the proposed Regular Meetings dates.

President Hermes moved to approve as presented modifying Work Study Meetings to 6:00 PM on the first Tuesday on the dates discussed and shifting the October Regular Meeting to October 15 and the November Work Study from November 19 to November 12.

President Hermes moved to approve. Mrs. Ford seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mrs. Ford aye

**Approval of Open Enrollment Capacity for 2024-2025 School Year**

Dr. Robert said the request is for approval allowing the district to provide notice of open enrollment to families and opening enrollment the end of the week.

Mrs. Ramos moved to approve. President Hermes. seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mrs. Ford aye

**Approval of 2024-2025 School Calendar**

Dr. Robert said that this calendar is being used as a starting point sharing the plan to bring a committee together to adopt future multi-year calendars. He said although closely aligned with Phoenix Union, the calendar includes Indigenous People's Day and other observances and has the last day for students on a Thursday.

Discussion took place about possible changes for future years and observing Indigenous People's Day April 18 allowing for a break in April rather than an additional day for Fall Break.

Mr. Peralta motioned to approve as discussed. President Hermes seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Change to Liquidated Damages Practices**

President Hermes noted the timeliness of the discussion given that a request for approval of issuance of contracts will be on the February agenda.

Dr. Robert said that the overall strategy is to begin every school year fully staffed. He said that although breaking contract is considered unprofessional, the recommendation is to remove the language that covers the first period beginning when a contract is returned through April 30. This would mean that liquidated damage payments would only refer to those breaking their contracts beginning May 1. Staff would be assessed liquidated damages in the amount of \$750 for breaking their contract May 1- June 30 with \$1250 assessed beginning July 1.

In response to Mrs. Ramos' question about data from other districts, Dr. Robert shared that 12 of the 14 districts that assess liquidated damages, most fall into the \$2000- \$2,500 range.

Mrs. Greenberg expressed concern with imposing liquidated damages and the issue of morale as well as retention and recruitment of staff.

Discussion continued.

Mrs. Greenberg motioned to amend the recommendation to remove liquidated damages completely for all contracts.

President Hermes expressed preference for looking at removing liquidated incrementally and requesting an exhibit to be brought to the Board later about the district's resignation policy.

Dr. Robert reiterated that liquidated damages are not to be used as punishment rather an attempt to recoup a portion of the funds needed to try to fill the vacancy resulting from the person who has broken contract.

Mrs. Ford requested another survey reflecting current views from staff on liquidated damages.

Mrs. Ramos seconded the motion made by Mrs. Greenberg. President Hermes called for a vote. Motion did not pass with 2 ayes and 3 opposed.

Mr. Peralta nay  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes nay  
Mrs. Ford nay

President Hermes motioned to amend current practice of eliminating the first time period between contract signing and April 30<sup>th</sup> for liquidated damages as presented and further direct prior to end of the school year that policy GCQC is brought back to the Board for discussion and vote. Mrs. Ford seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

### **Board Development**

#### **Discussion of Culturally Responsive Teaching and the Brain, Chapters 5 and 6.**

President Hermes appreciated learning about the brain and how it works.

Mrs. Greenberg said when thinking about programming and what kids need and how kids feed off the energy of their educators it is important that the district recognize the need to provide opportunities for educators.

Mrs. Ramos said the reading focused on relationship building and trust noting that as a Board member recognizing that not only do members need to be good leaders, but as members ensuring they have the trust of staff which in turn helps staff build trust with their students.

Mrs. Ford shared that as a parent she has seen and appreciates the relationships between staff and students.

Next meeting chapters 7 and 8.

### **Reflections**

Mrs. Ford applauded the district and leadership for the incredible partnership with Rooted Sol and other wonderful relationships the district has formed in the community.

Mrs. Ramos enjoyed the presentation by OMS Cheer and how the young people are thriving in the community. She expressed appreciation for seeing what is happening at the schools.



Mrs. Greenberg enjoys that she learns new things about what schools are doing at every meeting. She also appreciates hearing about the programs offered and the electric busses.

Mr. Peralta enjoyed the Cheer presentation and all the enthusiasm displayed by the team.

President Hermes thanked members for electing him as president noting that he enjoyed the past year in the role. He also appreciated Ms. Aguilar's presence at the meeting, her contributions to the district and member's professionalism during discussions.

Referring to the OMS presentation Dr. Robert thanked them for their presentation noting how well spoken the students were, noting the difference and sense of confidence a mentor can bring to their students.

### **Future**

#### **Mrs. Ford**

- Consideration to changing to more inclusive language Osborn uses in regards to conferences- Family Teacher Conferences rather than Parent Teacher Conferences.

#### **Mrs. Greenberg**

- Parent concerns with drop off and left turn bike lanes on Osborn in front of the district office and Encanto pick up lane

#### **Mr. Peralta**

- Revisit conversation about ASU Heat Ready

### **Adjournment**

President Hermes declared the meeting adjourned at 7:40 PM.

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Luis Peralta, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-D-1-7**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one’s own personal illness or injury or a close family members’ illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Beltran, Michelle	Educational Asst- SC/CC	CLA	<u>1/16/2024</u>	<u>\$22.90</u>
Carter, Darrien	Educational Asst- SC/CC	SOL	<u>1/29/2024</u>	<u>\$22.90</u>
Castro, Maria	Food II	CN	<u>2/7/2024</u>	<u>\$18.76</u>
Martinez Cerefino, Valeria	Educational Asst- SC/CC	<u>CLA</u>	<u>2/5/2024</u>	<u>\$20.84</u>
Phillips, Kianna	Educational Asst- SC/CC	OMS	<u>1/29/2024</u>	<u>\$19.35</u>
Rojas Maldonado, Elvia	Bus Attendant	M&T	<u>1/24/2024</u>	<u>\$17.61</u>

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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**RATIFY ADDENDUM TO CONTRACT**

NAME

PROGRAM

AMOUNT

**PRE-APPROVAL ADDENDUM TO CONTRACT**

NAME

PROGRAM

AMOUNT

**ADDITIONAL ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Amado, Nayra	XD- 21st Century Enrichment	CLA	2/12/2024	\$31.81
Davis, Anjelyna	XD- 21st Century Enrichment	CLA	2/12/2024	\$16.85
Duran, Jessica	XD- 21st Century Enrichment	CLA	2/12/2024	\$16.32
Duran, Jessica	XD- 21st Century Enrichment	CLA	2/12/2024	\$16.32
Edwards, Deshana	XD- 21st Century Enrichment	CLA	2/12/2024	\$23.34
Flaherty, Jennifer	XD- 21st Century Program Substitute	CLA	2/12/2024	\$21.38
Garcia, Jose Guadalupe	XD- Rentals	M&T	1/13/2024	\$16.41
Montoya, Dorinda	XD- 21st Century Enrichment	LNV	2/12/2024	\$24.51
Santos, Vanessa	XD- Basketball Tournament	T&L	1/25/2024	\$24.12
Valencia, Claudia	XD- 21st Century enrichment	CLA	2/12/2024	\$22.90
Valencia, Claudia	XD- 21st Century Program Substitute	CLA	2/12/2024	\$22.90
Watson, Elva	XD- 21st Century Enrichment	OMS	1/22/2024	\$18.04
Watson, Elva	XD- 21st Century Enrichment	OMS	1/22/2024	\$18.04

**CHANGE OF ASSIGNMENT**

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Thomas, Charity	Dispatcher	Van Driver	M&T	3/1/2024	\$22.43

**NEW YEAR CLASSIFIED ASSIGNMENTS**

NAME

POSITION

LOCATION

DATE

RATE OF PAY

**NEW YEAR SUBSTITUTES ASSIGNMENTS**

**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Michel, Roberto	Custodian	M&T	2/1/2024
Ramirez, Edgar	Educational Asst- SC/CC	OMS	1/19/2024

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Aken, Ann	FMLA	CLA	1/8/2024
Aken, Ann	Return FMLA	CLA	2/6/2024
Andrews, Micah	LOA	OMS	2/26/2024
Feusahrens, Mary	LOA	DO	1/18/2024
Pacheco, Edna	FMLA	SOL	12/15/2024
Ryan, Kelsey	LOA	DO	1/23/2024
Sotack, Christa	FMLA	ENC	1/9/2024
Sotelo, Teresa	LOA	M&T	12/18/2023
Sotelo, Teresa	LOA	M&T	2/5/2024

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**February 20, 2024**

NAME PROGRAM AMOUNT

**PRE-APPROVAL ADDENDUM TO CONTRACT**

NAME PROGRAM AMOUNT

Borghaus, Sara	After School Club substitute 1/8-4/30/24	\$400.00
Brodt, Matthew	Substitute 11/27/23-2/9/24	\$480.00
Bucklew, Joan	Substitute 11/27/23-2/9/24	\$651.00
Butier, Lindsay	After School Club substitute 12/2/23-4/30/24	\$480.00
Feria, Anna	After School Club substitute 1/8-5/3/24	\$480.00
Gomez, Vincent	Cheer Coach 10/30/23-1/31/24	\$1,000.00
Kahl, Kayce	Afte School Club substitute 1/8-5/3/24	\$400.00
Klanke, Liana	Hosting AZELLA Prep Club 1/22-2/16/24	\$530.00
Marshall, Nolan	Homework Support for Soccer Club 1/20-4/30/24	\$175.50
Ramirez, Rocio	Curric Training 7/1-7/31/23	\$400.00



OSBORN SCHOOL DISTRICT NO. 8

February 20, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-E

**Agenda Item**

**Donations**

For Board:  Action  Discussion  Information

**Background –**

Donor	Donation	Location	Estimated Value
Kim Baldwin	Holiday toys	Encanto	\$117.21

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the list of Donations as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT #8**  
**REQUEST FOR ACCEPTANCE OF**  
**DONATIONS AND GIFTS**

NAME OF INDIVIDUAL MAKING DONATION: Kim Baldwin  
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): N/A

SIGNATURE \_\_\_\_\_

ADDRESS 1305 W. Sells Drive

CITY Phoenix STATE AZ ZIP 85013

PHONE NUMBER (HOME) 602-412-8567 (OFFICE) \_\_\_\_\_

SCHOOL REQUESTING ACCEPTANCE Encanto Elementary School

PRINCIPAL SIGNATURE *Jeffrey Cuyler* DATE 1.8.24

DONATED ITEM:

DESCRIPTION Holiday Toys

See attached document for description of toys

SERIAL # \_\_\_\_\_

ESTIMATED VALUE \$117.21

ROOM #/LOCATION OF ITEM Provided to families for Christmas

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

Donor: Kim Baldwin

Organization: Encanto Elementary School

Note: All these items are brand new

Date: 12/2023

	Doantions List	Ages	VALUE
1	Shaq's Basketball Collection - Durable Performance Rubber Ball		7.00
	Banzai Toss 'N Splash Football	3+	6.49
	Disney Star Wars Darth Vader Action Figure	4+	6.37
	Hasbro Marvel Avengers Iron Man Action Figure	4+	2.69
	Hasbro Marvel Spiderman-Girl Action Figure	4+	9.17
	Twister Splash Game	6+	3.75
	Operation Splash Game	4+	4.75
	6-Pack of Bubbles	3+	4.00
	Hot Wheels Car - HW Track Champs		0.63
	Hot Wheels Car - HW Workshop		1.00
	Hot Wheels Car - Muscle Mania (2)		2.00
	Hot Wheels Car - Brooks & Dunn Collector's Edition		5.00
	Up & Up Washable Markers Classic Colors		2.00
	Crayola Markers		2.00
	Play-Doh Art Activity Jumbo Crayons	3+	0.36
	Prang Crayons		1.00
	Crayola Crayons		1.00
	Stockings (4)		40.00
	Protection System Purple Bubble Jacket	24 mos	10.00
	Ralph Lauren Pink Sweater	5 T	4.00
	Carter's Sleepwear Onsie	4 T	4.00
	Subtotal		\$ 117.21

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-F**

**Agenda Item**

**Expenditure and Revenue Report**

For Board:     Action             Discussion             Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Exp & Revenue Report

From Date: 1/1/2024

To Date: 1/31/2024

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$362,473.07)	(\$6,890,607.40)	\$6,890,607.40	\$0.00	\$6,890,607.40	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$43.56	\$310.75	(\$310.75)	\$0.00	(\$310.75)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$670,985.00)	(\$5,285,336.72)	\$5,285,336.72	\$0.00	\$5,285,336.72	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$22,667,985.48	\$2,092,959.23	\$10,664,974.84	\$12,003,010.64	\$9,179,966.39	\$2,823,044.25	12.45%
	FUND: MAINTENANCE AND OPERATION - 001	\$22,667,985.48	\$1,059,544.72	(\$1,510,658.53)	\$24,178,644.01	\$9,179,966.39	\$14,998,677.62	66.17%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$995,765.22)	\$995,765.22	\$0.00	\$995,765.22	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	\$0.00	(\$995,765.22)	\$995,765.22	\$0.00	\$995,765.22	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,555.45)	(\$44,611.19)	\$44,611.19	\$0.00	\$44,611.19	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$2,408,799.00	\$212,285.24	\$895,117.03	\$1,513,681.97	\$849,424.03	\$664,257.94	27.58%
	FUND: P301 BASE PAY - 011	\$2,408,799.00	\$206,729.79	\$850,505.84	\$1,558,293.16	\$849,424.03	\$708,869.13	29.43%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$2,263,684.00	\$0.00	\$0.00	\$2,263,684.00	\$0.00	\$2,263,684.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$2,263,684.00	\$0.00	\$0.00	\$2,263,684.00	\$0.00	\$2,263,684.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$214.31)	(\$1,677.78)	\$1,677.78	\$0.00	\$1,677.78	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$88,639.36)	(\$88,639.36)	\$88,639.36	\$0.00	\$88,639.36	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$130,000.00	\$7,777.17	\$32,635.09	\$97,364.91	\$31,715.74	\$65,649.17	50.50%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$130,000.00	(\$81,076.50)	(\$57,682.05)	\$187,682.05	\$31,715.74	\$155,966.31	119.97%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$255,949.37)	(\$484,402.29)	\$484,402.29	\$0.00	\$484,402.29	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,153,863.70	\$118,303.33	\$521,193.50	\$632,670.20	\$435,235.13	\$197,435.07	17.11%
	FUND: TITLE I - 100	\$1,153,863.70	(\$137,646.04)	\$36,791.21	\$1,117,072.49	\$435,235.13	\$681,837.36	59.09%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$641,043.55)	(\$641,043.55)	\$641,043.55	\$0.00	\$641,043.55	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$0.00	\$108,787.76	\$1,345,623.19	\$0.00	\$1,345,623.19	92.52%
	FUND: TITLE I - 101	\$1,454,410.95	(\$641,043.55)	(\$532,255.79)	\$1,986,666.74	\$0.00	\$1,986,666.74	136.60%
110.000.0000.6000.000.000.0000	EXPENDITURES	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$2,572.00)	\$2,572.00	\$0.00	\$2,572.00	0.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	(\$2,572.00)	\$52,678.66	\$0.00	\$52,678.66	105.13%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$54,263.61)	(\$83,254.56)	\$83,254.56	\$0.00	\$83,254.56	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$143,776.29	\$6,255.86	\$93,080.76	\$50,695.53	\$35,579.35	\$15,116.18	10.51%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	(\$48,007.75)	\$9,826.20	\$133,950.09	\$35,579.35	\$98,370.74	68.42%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$140,979.18)	(\$140,979.18)	\$140,979.18	\$0.00	\$140,979.18	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$0.00	(\$4,776.51)	\$351,262.88	\$0.00	\$351,262.88	101.38%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	(\$140,979.18)	(\$145,755.69)	\$492,242.06	\$0.00	\$492,242.06	142.07%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$29,768.63)	(\$29,768.63)	\$29,768.63	\$0.00	\$29,768.63	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$95,886.60	\$2,590.76	\$30,580.27	\$65,306.33	\$20,825.88	\$44,480.45	46.39%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	(\$27,177.87)	\$811.64	\$95,074.96	\$20,825.88	\$74,249.08	77.43%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$83,882.15)	(\$83,882.15)	\$83,882.15	\$0.00	\$83,882.15	0.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 1/1/2024

To Date: 1/31/2024

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$0.00	\$18,626.83	\$166,002.55	\$0.00	\$166,002.55	89.91%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	(\$83,882.15)	(\$65,255.32)	\$249,884.70	\$0.00	\$249,884.70	135.34%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$70,097.54)	(\$297,557.73)	\$297,557.73	\$0.00	\$297,557.73	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$9,676.37	\$72,606.85	\$227,393.15	\$35,940.08	\$191,453.07	63.82%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	(\$60,421.17)	(\$224,950.88)	\$524,950.88	\$35,940.08	\$489,010.80	163.00%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$83,533.56)	(\$328,701.60)	\$328,701.60	\$0.00	\$328,701.60	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$14,259.50	\$91,362.16	\$328,637.84	\$55,283.44	\$273,354.40	65.08%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	(\$69,274.06)	(\$237,339.44)	\$657,339.44	\$55,283.44	\$602,056.00	143.35%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$18,583.69)	\$18,583.69	\$0.00	\$18,583.69	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$70,747.77	\$6,317.17	\$33,257.57	\$37,490.20	\$26,114.89	\$11,375.31	16.08%
	FUND: TITLE III - 190	\$70,747.77	\$6,317.17	\$14,673.88	\$56,073.89	\$26,114.89	\$29,959.00	42.35%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,529.74)	\$10,529.74	\$0.00	\$10,529.74	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
	FUND: TITLE III - 191	\$111,426.45	\$0.00	(\$10,529.74)	\$121,956.19	\$0.00	\$121,956.19	109.45%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$193.89)	\$193.89	\$0.00	\$193.89	0.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$35,595.00	\$6,475.93	\$27,109.43	\$8,485.57	\$27,499.85	(\$19,014.28)	-53.42%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$6,475.93	\$26,915.54	\$8,679.46	\$27,499.85	(\$18,820.39)	-52.87%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$95,316.21	\$480,471.15	\$649,538.60	\$395,857.90	\$253,680.70	22.45%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$95,316.21	\$480,471.15	\$649,538.60	\$395,857.90	\$253,680.70	22.45%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$641,786.01)	(\$641,786.01)	\$641,786.01	\$0.00	\$641,786.01	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
	FUND: IDEA BASIC - 221	\$1,075,132.01	(\$641,786.01)	(\$641,786.01)	\$1,716,918.02	\$0.00	\$1,716,918.02	159.69%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$3,106.70	\$15,379.33	\$14,138.17	\$11,958.61	\$2,179.56	7.38%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$3,106.70	\$15,379.33	\$14,138.17	\$11,958.61	\$2,179.56	7.38%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$9,818.64)	(\$9,818.64)	\$9,818.64	\$0.00	\$9,818.64	0.00%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	(\$9,818.64)	(\$9,818.64)	\$39,705.06	\$0.00	\$39,705.06	132.85%
227.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$8,745.75)	(\$8,745.75)	\$8,745.75	\$0.00	\$8,745.75	0.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$2,695.46	\$9,177.22	\$0.00	\$9,177.22	77.30%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	(\$8,745.75)	(\$6,050.29)	\$17,922.97	\$0.00	\$17,922.97	150.96%
228.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$104,896.29)	(\$104,896.29)	\$104,896.29	\$0.00	\$104,896.29	0.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$0.00	\$39,454.31	\$70,613.41	\$0.00	\$70,613.41	64.15%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	(\$104,896.29)	(\$65,441.98)	\$175,509.70	\$0.00	\$175,509.70	159.46%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$14,483.99)	\$14,483.99	\$0.00	\$14,483.99	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$30,469.26	\$4,317.33	\$23,214.24	\$7,255.02	\$18,333.36	(\$11,078.34)	-36.36%
	FUND: JOHNSON-O'MALLEY - 230	\$30,469.26	\$4,317.33	\$8,730.25	\$21,739.01	\$18,333.36	\$3,405.65	11.18%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$6,144.78)	\$6,144.78	\$0.00	\$6,144.78	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$0.00	(\$6,144.78)	\$34,383.56	\$0.00	\$34,383.56	121.76%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2023-2024

From Date: 1/1/2024      To Date: 1/31/2024

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$6,328.49)	(\$6,328.49)	\$6,328.49	\$0.00	\$6,328.49	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$4,483.49	\$27,193.29	\$0.00	\$27,193.29	85.85%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	(\$6,328.49)	(\$1,845.00)	\$33,521.78	\$0.00	\$33,521.78	105.82%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$22,055.00	\$149,485.92	(\$149,485.92)	\$0.00	(\$149,485.92)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$13,635.62)	(\$26,758.19)	\$26,758.19	\$0.00	\$26,758.19	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$30,075.26	\$147,494.76	(\$147,494.76)	\$113,540.28	(\$261,035.04)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$38,494.64	\$270,222.49	(\$270,222.49)	\$113,540.28	(\$383,762.77)	0.00%
321.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$18,850.00	(\$18,850.00)	0.00%
	FUND: AZ PRIME grant - 321	\$0.00	\$0.00	\$0.00	\$0.00	\$18,850.00	(\$18,850.00)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$147,668.00)	\$147,668.00	\$0.00	\$147,668.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$39,232.29	\$233,916.75	(\$233,916.75)	\$160,094.04	(\$394,010.79)	0.00%
	FUND: HQEL - 333	\$0.00	\$39,232.29	\$86,248.75	(\$86,248.75)	\$160,094.04	(\$246,342.79)	0.00%
336.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$2,890,146.78)	(\$2,890,146.78)	\$2,890,146.78	\$0.00	\$2,890,146.78	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$0.00	\$1,206,702.14	\$3,544,362.94	\$0.00	\$3,544,362.94	74.60%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	(\$2,890,146.78)	(\$1,683,444.64)	\$6,434,509.72	\$0.00	\$6,434,509.72	135.43%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$305,373.13	\$1,429,252.39	(\$1,429,252.39)	\$1,161,316.79	(\$2,590,569.18)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$305,373.13	\$1,429,252.39	(\$1,429,252.39)	\$1,161,316.79	(\$2,590,569.18)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$412.67	\$73,729.99	\$218.60	\$73,511.39	99.15%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$0.00	\$412.67	\$73,729.99	\$218.60	\$73,511.39	99.15%
384.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$23,619.91)	\$23,619.91	\$0.00	\$23,619.91	0.00%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$277.88	\$40,794.92	\$0.00	\$40,794.92	99.32%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$41,072.80	\$0.00	(\$23,342.03)	\$64,414.83	\$0.00	\$64,414.83	156.83%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 1/1/2024

To Date: 1/31/2024

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$707.66)	(\$6,391.92)	\$6,391.92	\$0.00	\$6,391.92	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,840.97	\$74,367.22	(\$74,367.22)	\$61,245.90	(\$135,613.12)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$13,133.31	\$67,975.30	(\$67,975.30)	\$61,245.90	(\$129,221.20)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,668.87)	(\$24,106.67)	\$24,106.67	\$0.00	\$24,106.67	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$1,816,728.37	(\$1,817,728.37)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	(\$2,668.87)	(\$23,106.67)	\$23,106.67	\$1,816,728.37	(\$1,793,621.70)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$413.62)	(\$3,736.00)	\$3,736.00	\$0.00	\$3,736.00	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$94,497.85)	(\$94,497.85)	\$94,497.85	\$0.00	\$94,497.85	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$9,592.94	\$54,254.98	(\$54,254.98)	\$37,963.22	(\$92,218.20)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	(\$85,318.53)	(\$43,978.87)	\$43,978.87	\$37,963.22	\$6,015.65	0.00%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$11,553.54)	\$11,553.54	\$0.00	\$11,553.54	0.00%
475.000.0000.6000.000.000.0000	EXPENDITURES	\$60,313.51	\$3,861.15	\$19,399.89	\$40,913.62	\$16,068.96	\$24,844.66	41.19%
	FUND: OIE RISE GRANT - 475	\$60,313.51	\$3,861.15	\$7,846.35	\$52,467.16	\$16,068.96	\$36,398.20	60.35%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$6,940.00	\$6,940.00	\$10,304.00	\$0.00	\$10,304.00	59.75%
	FUND: FEMININE HYGIENE GRANT - 478	\$17,244.00	\$6,940.00	\$6,940.00	\$10,304.00	\$0.00	\$10,304.00	59.75%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$127,264.82)	\$127,264.82	\$0.00	\$127,264.82	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$476,565.00	\$50,639.43	\$211,701.36	\$264,863.64	\$199,075.36	\$65,788.28	13.80%
	FUND: SAFE SCHOOLS - 480	\$476,565.00	\$50,639.43	\$84,436.54	\$392,128.46	\$199,075.36	\$193,053.10	40.51%
483.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$16,865.05	(\$16,865.05)	\$0.00	(\$16,865.05)	0.00%
	FUND: STATE TUTORING - 483	\$0.00	\$0.00	\$16,865.05	(\$16,865.05)	\$0.00	(\$16,865.05)	0.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,189.43)	(\$18,080.92)	\$18,080.92	\$0.00	\$18,080.92	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$66.00)	\$66.00	\$0.00	\$66.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$495,000.00	\$0.00	\$0.00	\$495,000.00	\$0.00	\$495,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$495,000.00	(\$2,189.43)	(\$18,146.92)	\$513,146.92	\$0.00	\$513,146.92	103.67%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$143.17)	(\$1,120.82)	\$1,120.82	\$0.00	\$1,120.82	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	(\$143.17)	(\$1,120.82)	\$81,120.82	\$0.00	\$81,120.82	101.40%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$6,898.66)	(\$43,986.47)	\$43,986.47	\$0.00	\$43,986.47	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$169,267.84)	(\$744,637.19)	\$744,637.19	\$0.00	\$744,637.19	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$197,577.10	\$1,104,256.76	\$1,645,743.24	\$856,364.49	\$789,378.75	28.70%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$21,410.60	\$315,633.10	\$2,434,366.90	\$856,364.49	\$1,578,002.41	57.38%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$7,071.66)	(\$30,432.90)	\$30,432.90	\$0.00	\$30,432.90	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$120,000.00	\$12,784.73	\$51,566.20	\$68,433.80	\$39,550.56	\$28,883.24	24.07%
	FUND: CIVIC CENTER - 515	\$120,000.00	\$5,713.07	\$21,133.30	\$98,866.70	\$39,550.56	\$59,316.14	49.43%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$85.40)	(\$2,368.54)	\$2,368.54	\$0.00	\$2,368.54	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$206,393.60	\$22,159.22	\$117,975.89	\$88,417.71	\$92,222.10	(\$3,804.39)	-1.84%
	FUND: COMMUNITY SCHOOL - 520	\$206,393.60	\$22,073.82	\$115,607.35	\$90,786.25	\$92,222.10	(\$1,435.85)	-0.70%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,167.00)	(\$19,170.00)	\$19,170.00	\$0.00	\$19,170.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$235,899.64	\$31,961.74	\$143,868.02	\$92,031.62	\$134,715.83	(\$42,684.21)	-18.09%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$235,899.64	\$29,794.74	\$124,698.02	\$111,201.62	\$134,715.83	(\$23,514.21)	-9.97%



# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2023-2024

From Date: 1/1/2024      To Date: 1/31/2024

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$86.05)	(\$26,473.37)	\$26,473.37	\$0.00	\$26,473.37	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$1,230.16	\$2,042.16	\$27,957.84	\$4,458.34	\$23,499.50	78.33%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	\$1,144.11	(\$24,431.21)	\$54,431.21	\$4,458.34	\$49,972.87	166.58%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,213.44)	(\$9,281.72)	\$9,281.72	\$0.00	\$9,281.72	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$1,972.97	\$5,868.36	\$294,131.64	\$385.65	\$293,745.99	97.92%
	FUND: EXTRA CURR TAX FEES CR - 526	\$300,000.00	(\$240.47)	(\$3,413.36)	\$303,413.36	\$385.65	\$303,027.71	101.01%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$14,769.58)	(\$251,252.83)	\$251,252.83	\$0.00	\$251,252.83	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$250,000.00	\$28,430.26	\$439,734.28	(\$189,734.28)	\$101,745.14	(\$291,479.42)	-116.59%
	FUND: GIFTS AND DONATIONS - 530	\$250,000.00	\$13,660.68	\$188,481.45	\$61,518.55	\$101,745.14	(\$40,226.59)	-16.09%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$30.52)	(\$613.00)	\$613.00	\$0.00	\$613.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$10,500.00	\$106.00	\$1,064.00	\$9,436.00	\$1,386.00	\$8,050.00	76.67%
	FUND: FINGERPRINT - 540	\$10,500.00	\$75.48	\$451.00	\$10,049.00	\$1,386.00	\$8,663.00	82.50%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$57.11)	(\$447.10)	\$447.10	\$0.00	\$447.10	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	(\$57.11)	(\$447.10)	\$30,947.10	\$0.00	\$30,947.10	101.47%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$31.81)	(\$249.06)	\$249.06	\$0.00	\$249.06	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$463.07	\$16,036.93	97.19%
	FUND: TEXTBOOKS - 555	\$16,500.00	(\$31.81)	(\$249.06)	\$16,749.06	\$463.07	\$16,285.99	98.70%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$0.05)	(\$0.37)	\$0.37	\$0.00	\$0.37	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	(\$0.05)	(\$0.37)	\$0.37	\$0.00	\$0.37	0.00%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,594.03)	(\$12,479.14)	\$12,479.14	\$0.00	\$12,479.14	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$22,578.00)	\$22,578.00	\$0.00	\$22,578.00	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$560,000.00	\$36,563.12	\$355,987.18	\$204,012.82	\$167,798.43	\$36,214.39	6.47%
	FUND: INDIRECT COSTS - 570	\$560,000.00	\$34,969.09	\$320,930.04	\$239,069.96	\$167,798.43	\$71,271.53	12.73%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$45.36)	(\$355.06)	\$355.06	\$0.00	\$355.06	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$20,000.00	\$10,000.00	33.33%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	(\$45.36)	(\$355.06)	\$30,355.06	\$20,000.00	\$10,355.06	34.52%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$6.21)	(\$48.66)	\$48.66	\$0.00	\$48.66	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	(\$6.21)	(\$48.66)	\$3,048.66	\$0.00	\$3,048.66	101.62%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$57,395.24)	(\$972,149.01)	\$972,149.01	\$0.00	\$972,149.01	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$8.09	\$57.76	(\$57.76)	\$0.00	(\$57.76)	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$5,629,709.00	\$30,371.17	\$267,935.54	\$5,361,773.46	\$299,263.29	\$5,062,510.17	89.92%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$5,629,709.00	(\$27,015.98)	(\$704,155.71)	\$6,333,864.71	\$299,263.29	\$6,034,601.42	107.19%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$1,500,000.00	\$85,232.00	\$250,175.31	\$1,249,824.69	\$537,621.05	\$712,203.64	47.48%
	FUND: BOND BUILDING - 630	\$1,500,000.00	\$85,232.00	\$250,175.31	\$1,249,824.69	\$537,621.05	\$712,203.64	47.48%
665.000.0000.6000.000.000.0000	EXPENDITURES	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 1/1/2024

To Date: 1/31/2024

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$577,947.74	(\$3,316,442.92)	\$3,316,442.92	\$0.00	\$3,316,442.92	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,952,950.00	\$0.00	\$0.00	\$6,952,950.00	\$0.00	\$6,952,950.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,952,950.00	\$577,947.74	(\$3,315,442.92)	\$10,268,392.92	\$0.00	\$10,268,392.92	147.68%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,703.13)	(\$2,215.18)	\$2,215.18	\$0.00	\$2,215.18	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$1,437.00	\$1,437.00	\$29,063.00	\$8,234.59	\$20,828.41	68.29%
	FUND: STUDENT ACTIVITIES - 850	\$30,500.00	(\$266.13)	(\$778.18)	\$31,278.18	\$8,234.59	\$23,043.59	75.55%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$194,820.99)	(\$1,340,687.87)	\$1,340,687.87	\$4,026.30	\$1,336,661.57	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$2,500,000.00	\$483,262.92	\$1,477,455.95	\$1,022,544.05	\$1,248,681.57	(\$226,137.52)	-9.05%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,500,000.00	\$288,441.93	\$136,768.08	\$2,363,231.92	\$1,252,707.87	\$1,110,524.05	44.42%
<b>Grand Total:</b>		\$61,874,258.50	(\$2,149,268.29)	(\$5,468,130.71)	\$67,342,389.21	\$18,225,752.58	\$49,116,636.63	79.38%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:     Action             Discussion             Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2023/24 Statement of Revenues and Expenditures for the Student Activities Fund from January 1 through January 31, 2024.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from January 1, 2024 to January 31, 2024**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	4,024.90			4,024.90
OMS	12,836.39		1,437.00	11,399.39
Solano	10,499.15			10,499.15
Longview	8,776.64			8,776.64
	<u>\$ 36,137.08</u>	<u>\$ -</u>	<u>\$ 1,437.00</u>	<u>34,700.08</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-H**

**Agenda Item**

**Disposal of Equipment**

For Board:  Action       Discussion       Information

**Background –**

See attached list

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Request For Disposal Form

**School:** Clarendon

**Date:** 2/1/24

**Department:** Master Teachers

**Reason For Disposal:** Outdated materials no longer supported by curriculum

**Disposal Description:** Dispose of from Clarendon storage room

**Signature:** *Jeff Martin*

**Fixed Asset Items (Over \$1000)**

**Asset #:** \_\_\_\_\_

**Description:** \_\_\_\_\_

**Serial #:** \_\_\_\_\_

**Recorded Value:** \_\_\_\_\_

**Present Value:** \_\_\_\_\_

**Board Approval:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Asset #:**

---

**Description:**

---

**Serial #:**

---

**Recorded  
Value:**

---

**Present Value:**

---

**Board  
Approval:**

---

**Signature:**

---

Share this form with:

Lisa Nye [lnye@osbornsd.org](mailto:lnye@osbornsd.org), Sam Garcia [ssgarcia@osbornsd.org](mailto:ssgarcia@osbornsd.org),

**List of Items to Dispose:**

(20) Mortensen More than Math! Cube Counters Vintage Set \$100 each

# Request For Disposal Form

**School:** Clarendon  

---

**Date:** 2/8/24  

---

**Department:** Curriculum  

---

**Reason For Disposal:** Outdated items  

---

**Disposal Description:** Wood geoboard  

---

**Signature:** *Jeff Martin*  

---

**Fixed Asset Items (Over \$1000)**  

---

**Asset #:**  

---

**Description:**  

---

**Serial #:**  

---

**Recorded Value:**  

---

**Present Value:**  

---

**Board Approval:**  

---

**Signature:**  

---



**Asset #:**

---

**Description:**

---

**Serial #:**

---

**Recorded  
Value:**

---

**Present Value:**

---

**Board  
Approval:**

---

**Signature:**

--

Share this form with:

Lisa Nye [lnye@osbornsd.org](mailto:lnye@osbornsd.org), Sam Garcia [ssgarcia@osbornsd.org](mailto:ssgarcia@osbornsd.org),

**List of Items to Dispose:**

65 Wood & metal nail Geoboards - sharp pieces \$6.95 each

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – IV-I-1**

**Agenda Item**

**Approval of the Clarendon 6th Grade Field Trip to the Grand Canyon May 3, 2024**

For Board:  Action  Discussion  Information

**Background –**

The sixth grade classes at Clarendon Elementary will travel to the Grand Canyon National Park to experience this phenomenal landscape first-hand and participate in projects and educational activities facilitated by the Grand Canyon Environmental Education Program. Students will use the Grand Canyon National Park as an outdoor living classroom to develop awareness and skills related to understanding the world. The educational outing will provide opportunities for students to restore, preserve, and protect the environment. Students will participate in either the Discovery Pack or the Life on the Edge programs while at the Grand Canyon. This field trip provides most of the students their only opportunity to visit and study ecosystems at Arizona's greatest monument, one of the wonders of the world. Academically, the trip supports the science curriculum taught over their time at Clarendon, including Ecosystems and Erosion. There are several interdependent ecosystems in the Grand Canyon, which can be observed from afar standing near the edge and up close in the courses students take there. Additionally, students are exposed to geology and the history of the earth, tying nicely into the science curricula in previous grades. Additionally, students understand the vastness of the Grand Canyon by walking over four miles during the course of the day, whether along the South Rim or to and from the Ranger station. The students will travel on chartered buses leaving Clarendon at 4:30 AM and returning by 8:30 PM.

**Legal**

**Financial**

Full funding for this trip is through an OSDEF grant, student fundraising, a Grand Canyon Travel Grant Award through the National Parks Program.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the 6th grade field trip to the Grand Canyon on May 3, 2024.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
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**Agenda Item Number – IV-J**

**Agenda Item**

**Annual Appointment of Student Activities Treasurer**

For Board:  Action  Discussion  Information

**Background –**

A.R.S. §15-1122(A) The governing board of any school district having student activities monies shall establish a Student Activities Fund and appoint a student activities treasurer.

The state USFR questionnaire has been updated to require an annual appointment of the student activities treasurer. Recommend appointment of Colleen Toscano as student activities treasurer as of January 1, 2024.

**Legal**

A.R.S. §15-1122

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board appoint Colleen Toscano as student activities treasurer as of January 1, 2024.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – IV-K**

**Agenda Item**

**Adoption of Revised DOA Travel Policy**

For Board:  Action       Discussion       Information

**Background –**

The Arizona Department of Administration (DOA) recently updated the Travel Policy section of the Arizona Accounting Manual. The effective date of the update was January 8, 2024 with the mileage, meal, lodging, incidental per diem amounts being revised. Both meal and lodging per diems are based on the location of the destination. The mileage reimbursement rate was increased to 65.5 cents/mile. The finance department will continue current practice of requiring detailed receipts for travel reimbursement requests.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board adopt the revised DOA Travel Policy as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – IV-L**

**Agenda Item**

**Update of FY23 Annual Financial Report (Page 4)**

For Board:  Action       Discussion       Information

**Background –**

The FY23 Annual Financial Report was presented and approved at the October 12, 2023 Board meeting. The “Capital Assets as of June 30, 2022” section on page 4 was completed with prior year amounts while awaiting final auditor review. The capital assets reconciliation and corresponding depreciation schedule has now been finalized and included in the audited financial reports. Included is a copy of page 4 reflecting the reconciled asset totals for FY23 (yellow box at bottom of page 4). Since this update has no budgetary or cash implications, ADE has indicated that it is not considered a revision to the original report.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend the Governing Board approve the updated page 4 of the FY23 Annual Financial Report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
									Budget	Actual	Prior Year Actual	
<b>Unrestricted Capital Outlay Override (1)</b>	1.	\$0.00	\$414,411.00	\$225,640.00	\$498,899.00	\$0.00	\$0.00	\$13,094.00	1,500,000	1,152,044	721,962	59.6%
<b>Unrestricted Capital Outlay Fund 610 (2)</b>												
1000 Instruction	2.	0	433,789		375,513			40,517	3,172,954	849,819	477,536	78.0%
2000 Support Services												
2100, 2200 Students and Instructional Staff	3.	0	480	148,804	76,834			(1)	750,000	226,117	238,641	-5.2%
2300, 2400, 2500, 2900 Administration	4.	0		82,845	86,455		0	0	200,000	169,300	103,255	64.0%
2600 Operation & Maintenance of Plant	5.	0		16,124	82,406			0	400,000	98,530	20,738	375.1%
2700 Student Transportation	6.	0		0	4,670			(1)	400,000	4,669	0	--
3000 Operation of Noninstructional Services	7.	0		0	0			0	100,000	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		0	0			47,314	80,000	47,314	86,032	-45.0%
5000 Debt Service	9.					0	0		0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	434,269	247,773	625,878	0	0	87,829	5,102,954	1,395,749	926,202	50.7%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget  Actual \$0.00

**OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]**

Selected Expenditures by Object Code		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620		
		BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	
<b>Total Fund Expenditures</b>	1.	5,102,954	1,395,749	2,100,000	1,466,999	0	0	0	0	1.
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3.
6450 Construction Services	4.	0	47,314	200,000	844,579	0	0	0	0	4.
6655 Short-term Noninstructional Software Subscriptior	5.		288,290		0		0		0	5.
6710 Land and Improvements	6.	0	0	0	0	0	0	0	0	6.
6720 Buildings and Improvements	7.	0	0	0	0	0	0	0	0	7.
673X Furniture and Equipmen	8.	1,000,000	121,029	200,000	0	0	0	0	0	8.
673X Vehicles	9.	400,000	0	400,000	0	0	0	0	0	9.
673X Technology-Related Hardware and Software	10.	1,095,912	504,847	1,300,000	622,420	0	0	0	0	10.
6831, 6832, 6833 Redemption of Principal	11.	0	0	0	0	0	0	0	0	11.
6841, 6842, 6843, 6850, 6860 Interest	12.	0	0	0	0	0	0	0	0	12.
Total (lines 2-12)	13.	2,495,912	961,480	2,100,000	1,466,999	0	0	0	0	13.
<b>Total amounts reported on lines 2 through 12 above for:</b>										
Renovation	14.	0	13,094	200,000	844,579			0	0	14.
New Construction	15.	0	0	0	0	0	0	0	0	15.
Other	16.	2,495,912	948,386	1,900,000	622,420	0	0	0	0	16.
Total (lines 14-16)	17.	2,495,912	961,480	2,100,000	1,466,999	0	0	0	0	17.

**Funds 610, 630, 695, and 620**

- 1. New construction cost per square foot \$
- 2. Land acquisition costs \$

CAPITAL ASSETS AS OF JUNE 30, 2023	
Land and Improvements	12,248,574 1.
Buildings and Improvements	86,171,140 2.
Furniture, Equipment, Vehicles, and Technology	4,012,628 3.
Construction in Progress	81,748 4.
<b>Total</b>	<b>102,514,090 5.</b>

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – IV-M**

**Agenda Item**

**Approval of Professional Services Agreement with the American Institute for Research**

For Board:  Action       Discussion       Information

**Background –**

The American Institutes for Research® (AIR®) will conduct an independent evaluation of the Arizona Teacher Residency (AZTR) program. The evaluation will provide rigorous evidence to inform immediate program improvement and assess program impact in OSD and the four Arizona school districts across three cohorts of teachers and students. The study will generate evidence for AZTR’s impacts on teacher practice and retention as well as on student learning and attendance. The formative evaluation study will provide timely evidence of the implementation quality and fidelity, describe participant experiences with AZTR, and examine the extent to which residents understand and develop high-leverage practices (HLPs).

**Legal**

**Financial**

The federal EIR grant award requires an independent evaluation by AIR per the grant application and award. Cost for AIR’s professional services are included in the EIR grant award.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Professional Services Agreement with the American Institute for Research as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**PROFESSIONAL SERVICE AGREEMENT**

**Between**

**COUNTY OF MARICOPA OSBORN SCHOOL DISTRICT**

**and**

**AMERICAN INSTITUTES FOR RESEARCH**

**AGREEMENT IS HEREBY MADE** between **CLIENT** and **CONTRACTOR** set forth below according to the following terms, conditions and provisions:

**1. IDENTITY OF CLIENT:**

Name: County of Maricopa Osborn School District  
Address/City/State/Zip: 1226 W Osborn Road  
Phoenix, AZ 85013  
Contact Person: Stefaney Sotomayor, M.Ed  
Email Address: ssotomayor@osbornsd.org  
Client Grant Number: S411C230247 with the US Department of Education

**2. IDENTITY OF CONTRACTOR:**

Name: **American Institutes for Research**  
Address/City/State/Zip: 1400 Crystal Drive, 10<sup>th</sup> Floor  
Arlington, VA 22202-3289  
Contact Person: Heidi Walker, Contracts Specialist  
Email Address: hwalker@air.org

**3. SERVICE TO BE PERFORMED.** CLIENT desires and CONTRACTOR agrees to perform services defined in the Statement of Work incorporated herein and made part of this Agreement as Attachment A. CONTRACTOR has been selected to participate in this Project at CLIENT’s discretion.

**4. TERMS OF PAYMENT/FINANCIAL PROVISIONS.** This is a Firm Fixed Price agreement for a total amount of **\$914,317** whereby CONTRACTOR will be paid by CLIENT for the procurement of services.

Performance Period:  
Exercised Performance Period: January 1<sup>st</sup>, 2024 – December 31<sup>st</sup>, 2024.  
Total Performance Period: January 1<sup>st</sup>, 2024- December 31<sup>st</sup>, 2028.

Payment terms will be net 30 days from date of invoice. In the event CLIENT does not remit payment to CONTRACTOR by the due date, CONTRACTOR reserves the right to suspend its work efforts until payment is received. For Fixed Price Agreements Contractor shall be paid upon execution of the Agreement or Contractor shall be paid in accordance with Attachment B.

Invoices shall be submitted to:

Name: Stefaney Sotomayor  
Email address: ssotomayor@osbornsd.org



Payments by check shall be mailed to CONTRACTOR's lockbox at the following address:

American Institutes for Research  
PO Box 28126  
New York, NY 10087-8126

5. **REIMBURSEMENT OF EXPENSES.** CLIENT shall not be liable for any additional expenses paid or incurred by CONTRACTOR in excess of amount in Section 4 of this Agreement unless otherwise agreed in writing.
6. **ADVERTISING.** CONTRACTOR agrees that the name of CLIENT, its trustees, officers, agents and employees will not be used for the purposes of advertising. CONTRACTOR and CLIENT will obtain written approval from each other prior to issuing any press release or other publicity in connection with this Agreement.
7. **NON-SOLICITATION.** Neither party shall knowingly solicit, recruit, hire or otherwise employ or retain any employee of the other, performing hereunder, during the Term of this Agreement and for one (1) year following the termination or expiration of this Agreement without the prior written consent of the other party. This paragraph shall not restrict in any way the right of either party to solicit or recruit generally in the media, and shall not prohibit either party from hiring an employee of the other who answers any advertisement or who otherwise voluntarily applies for hire without having been personally solicited or recruited by the hiring party.
8. **INDEMNIFICATION.** Each Party will indemnify and hold harmless the other Party, its officers, employees, and agents from and against all losses arising out of or in connection with any negligent or willful act or omission of the indemnifying Party and its agents, including without limitation to the extent such act or omission causes or contributes to (i) any bodily injury, sickness, disease or death; (ii) any injury to or destruction of tangible or intangible property (including computer programs and data or any loss of use resulting therefrom); or (iii) any violation of any statute, ordinance, or regulation. Neither Party's liability shall exceed the amount paid under this Agreement.
9. **NON-WAIVER.** The failure of either party to exercise any of its rights under this Agreement for a breach thereof shall not be deemed to be a waiver of such rights or a waiver of any subsequent breach.
10. **DECLARATION BY CONTRACTOR.** CONTRACTOR declares that CONTRACTOR has complied with all Federal, State and Local laws regarding business permits, certificates and licenses that may be required to carry out the work to be performed under this Agreement.
11. **HOW NOTICES SHALL BE GIVEN.** All communications pertaining to contractual and/or administrative matters under this Agreement shall be delivered in writing, by delivery notice mail or email. Such communications shall be to the person(s) set forth in Sections 1 and 2 above. Any party may change its address stated herein by giving notice of the change in accordance with this paragraph.
12. **OWNERSHIP.** CLIENT agrees that CONTRACTOR is and will be the owner of any and all reports, evaluations, deliverables and other works of authorship that CONTRACTOR creates in connection with the Services under this Agreement and that all rights (copyrights) thereto shall be owned by CONTRACTOR. CONTRACTOR shall grant CLIENT a perpetual, irrevocable, non-transferable, non-exclusive license to use the work produced in conjunction with the services provided under this Agreement. Those works which CONTRACTOR licenses to CLIENT shall *not* include any works created by CONTRACTOR prior to and unrelated to the services performed under this Agreement.

If CONTRACTOR creates derivative works for CLIENT based upon such prior or unrelated works, only the newly-created derivative work shall be licensed to CLIENT to the exclusion of prior or unrelated work from which the work done for CLIENT was derived. For pre-existing material, CONTRACTOR grants CLIENT a limited perpetual, irrevocable, non-transferable, non-exclusive license to the CLIENT for use and operation of the work produced under this Agreement.

13. **RIGHT TO PUBLICIZE.** CONTRACTOR is encouraged to publish and otherwise disclose the results of its work under this Agreement. CONTRACTOR will provide CLIENT with an advanced copy of any substantial communication that publicizes the work funded thereby. CLIENT reserves the right to review and approve the use of its name in the context of such communication. CONTRACTOR shall provide CLIENT with five business days or a mutually agreed upon period to complete its review of such communication. No response will be deemed CLIENT approval.
14. **CONFIDENTIALITY.** During and after the term of this Agreement, the CONTRACTOR will maintain information identified by CLIENT as confidential and obtained under or in connection with this Agreement regarding CLIENT and will not divulge such information to any person (except to their own employees or subcontractors and then only to those employees or subcontractors who need to know same) without CLIENT's prior written consent, except as may be required by law, regulation or court order.

The obligations in the immediately preceding paragraph do not extend to information which was known to CONTRACTOR prior to CONTRACTOR's receipt of or access to that information under this Agreement, which was or becomes a matter of public information or publicly available through no act or failure on the part of CONTRACTOR, acquired from a third Party entitled to disclose the information without obligation of confidentiality or is developed independently and without use of CLIENT's confidential information.

15. **DATA SHARING.** Any information and/or data provided by the CLIENT and used by CONTRACTOR directly or indirectly in the performance of this Agreement shall remain at all times the property of the CLIENT. It shall be identified, clearly marked and recorded as such by CONTRACTOR on all media and in all documentation. CONTRACTOR shall take all reasonable precautions to preserve the integrity and prevent any corruption or loss, damage or destruction of the CLIENT's data and information. All personal data acquired by CONTRACTOR from the CLIENT shall only be used for the purposes of this Agreement and shall not be further processed or disclosed without the consent of the CLIENT.
16. **ARBITRATION.** Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.
17. **GOVERNING LAW.** This Agreement is governed by the laws of the State of Arizona. Any disputes over this Agreement will take place in a competent jurisdiction located within Maricopa County, Arizona.
18. **TERMINATION.** Either party may terminate this Agreement at any time by giving fourteen (14) days written notice to the other. In addition, either party may terminate this Agreement for cause. Reasonable cause shall include, among others: (1) material violation of this Agreement, and (2) any act exposing the other party to liability to others for personal injury or property damage. Such a termination will be effective five (5) days after delivery of a written notice to that effect. CONTRACTOR shall be entitled to bill CLIENT for, and CLIENT shall be obligated to pay for all

allowable costs up to the time of termination, all costs associated with non-cancellable commitments to 3rd parties (but not yet incurred), and reasonable costs incurred after the termination notice date associated with project closeout.

19. **SEVERABILITY.** Each provision of this Agreement will be considered separable. If for any reason any provision or provisions hereof are determined to be invalid or contrary to applicable law, such invalidity will not impair the operation of or affect the remaining provision of this Agreement.
20. **FORCE MAJEURE.** Neither party will be liable for its failure to perform any of its obligations hereunder during any period in which such performance is delayed by acts of God or Government authorities, fire, natural disaster, epidemic, pandemic or any other cause beyond the control of such party provided that the party experiencing the difficulty provides prompt written notice to the other party and uses its best efforts to cure the delay.
21. **ENTIRE AGREEMENT.** This Agreement constitutes the complete understanding of the parties supersedes any other prior agreements.
22. **AMENDMENTS.** This Agreement may be supplemented, amended or revised only in writing upon agreement by both parties.
23. **CONFLICT OF INTEREST.** This Agreement may be canceled pursuant to A.R.S. § 38-511
24. **STUDENT RECORDS.** The parties agree to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), where applicable.
25. **NONDISCRIMINATION.** Both parties agree to comply with all applicable provisions of state and federal laws and regulations, and District policies and regulations, mandating non-discrimination and requiring that all persons, regardless of race, religion, sex, age, national origin, veteran status, or political affiliation shall have equal access to employment opportunity.
26. **E-VERIFY.** To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement. The parties each retain the legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty.

**SIGNATURE OF AUTHORIZED OFFICER:**

**COUNTY OF MARICOPA OSBORN SCHOOL DISTRICT**

\_\_\_\_\_  
Colleen Toscano, Operations Officer

\_\_\_\_\_  
Date

**AMERICAN INSTITUTES FOR RESEARCH**

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Kate Haaf, Director of Contracts

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Date

**Attachment A  
SCOPE OF WORK**

**Scope of Work**

The Technical Proposal submitted on August 1st, 2023, is hereby incorporated as Attachment A to this Agreement.

**Attachment B  
Payment Schedule Year 1**

<b>April 15th, 2024</b>	<b>\$47,763.75</b>
<b>July 15<sup>th</sup>, 2024</b>	<b>\$47,763.75</b>
<b>October 15<sup>th</sup>, 2024</b>	<b>\$47,763.75</b>
<b>January 15<sup>th</sup>, 2025</b>	<b>\$47,763.75</b>
	<b>\$191,055.00</b>

## **E. Quality of the Project Evaluation**

The American Institutes for Research® (AIR®) will conduct an independent evaluation of the Arizona Teacher Residency (AZTR) program. The evaluation will provide rigorous evidence to inform immediate program improvement and assess program impact in OSD and the four Arizona school districts across three cohorts of teachers and students. The impact evaluation study will use a matched comparison quasi-experimental design (QED), with a process to establish baseline equivalence, and valid and reliable measures that will meet What Works Clearinghouse (WWC) standards with reservations. The study will generate evidence for AZTR’s impacts on teacher practice and retention as well as on student learning and attendance. The formative evaluation study will provide timely evidence of the implementation quality and fidelity, describe participant experiences with AZTR, and examine the extent to which residents understand and develop high-leverage practices (HLPs).

### **E1. Methods to Generate Evidence That Meets WWC Standards With Reservations**

AIR will use a matched comparison QED, with a process to establish baseline equivalence, and use valid and reliable outcomes to ensure the impact study produces evidence of effectiveness that **meets WWC evidence standards with reservations**. Empirical within-study comparisons demonstrate that studies using propensity score methods can reproduce the results of randomized experiments (Pohl et al., 2009; Shadish et al., 2008). Exhibit 1 summarizes the three research questions for the impact evaluation, tied to the program outcomes and proposed data sources. AZTR participants (“treatment”) will receive preservice training during their residency year, ongoing support during their first year as a teacher of record, and enhanced induction support during their second year as a teacher of record. Comparison teachers will receive business-as-usual preservice training—including traditional and nontraditional teacher

training—and district-provided induction and support during their first and second years as teachers of record. This research design will yield effects on the impact of AZTR on teacher and student outcomes.

Program outcome	Research questions (RQs)	Data sources
Measure of knowledge and practice of Culturally Responsive and Relational Teaching (RRT)	RQ 1 (Impact). What is the impact of AZTR on teachers’ knowledge and use of Culturally Responsive and Relational Teaching (RRT) ?	First-year and second-year teacher survey from 2024–25 to 2026–27
Measure of retention, increased retention of AZTR completers in school/partner districts	RQ 2 (Impact and moderation). What is the impact of AZTR on teacher retention in their residency placement school, local education agency, and the state? Are impacts moderated by teacher characteristics?	Teacher assignment and administrative data from 2024–25 to fall of 2027 <sup>a</sup>
Measure of student outcomes: Increased student achievement in math and English language arts (ELA), student attendance and student grade point average (GPA)	RQ 3 (Impact, mediation, and moderation). What is the impact of AZTR on student achievement in ELA and math, daily attendance, and end-of-year class GPA? Are impacts on student achievement outcomes mediated by impacts on RRT knowledge and teaching and on responsive relationship building? Are impacts moderated by student race/ethnicity, and teacher race/ethnicity?	Student ELA and math test scores from 2024–25 to 2026–27 <sup>a</sup> Student GPA and attendance records from 2024–25 to 2026–27 First-year and second-year teacher survey

<sup>a</sup>AZTR has data sharing agreements in place with partnering LEAs, which AIR will leverage to collect data for this evaluation.

**Propensity Score Matching.** For each outcome, AIR will create analytic samples to ensure a valid contrast between (a) AZTR residency completers and comparison teachers and (b) students of AZTR residency completers (treatment students) and students of comparison teachers (comparison students). For each outcome, following Rickles and Seltzer (2014), AIR will conduct a **two-stage** propensity score matching that first seeks to match teachers within the

same school and then with similar teachers in similar schools within the same LEA. Each treatment teacher will be matched with two comparison teachers who (a) were not trained by AZTR; (b) have the same number of years of teaching experience; (c) teach in same grade bands and subjects; (d) share similar demographics (e.g., race/ethnicity and gender); (e) teach similar students (i.e., similar average prior-year achievement scores and prior-year attendance, gender, race/ethnicity, English learner status, free or reduced-price lunch status, and learning disability status, aggregated to teacher-level); and (f) teach in the same or similar schools (i.e., prior-year achievement scores and attendance, and demographic composition, aggregated to school-level) as AZTR completers. AIR will assess balance on all baseline variables used in this matching process, including moderators, at the teacher level for each teacher outcome and at both the teacher and student levels for each student outcome, to meet the baseline equivalence requirement (below 0.25 SMD) of the WWC standards (WWC, 2022).

**Strategies for Establishing Baseline Equivalence and Mitigating Attrition and Missing Data.** Selection bias is the main threat to internal validity for a QED. To mitigate this threat, AIR will use a comprehensive list of school-level demographic variables and prior achievement scores to ensure baseline equivalence on theoretically and empirically important confounders. **To mitigate attrition**, all AZTR participants are financially incentivized to complete all 4 years of the program (1 year of residency and 3 years as a teacher of record). If a participant leaves early, they are required to repay the tuition for their coursework (nearly \$30,000). Even if a teacher withdraws from the profession, AIR will be able to track outcomes for the students they taught through administrative data shared by partner districts. AIR plans to use multiple strategies to minimize missing data by providing monetary incentives to teachers to



complete teacher surveys. In our analyses, AIR will use missing data strategies accepted by the WWC for QEDs.

**Power analyses** indicate that the study will have an estimated minimum detectable effect size (MDES) of 0.24-.46 for all teacher outcomes. Recent meta-analytic estimates of teacher practice intervention effects (Garrett et al., 2019; Kraft et al., 2017) report average effects between 0.4 SD and 0.5 SD, suggesting that the proposed sample will be large enough to detect effects (see Appendix B for power analysis details). Power analyses indicate that the study will be able to detect an estimated MDES of 0.10 and .18 for student outcomes. Prior studies reported approximate effects of 0.10 SD for improvement on student outcomes by teacher practice intervention effects (e.g., Clark et al., 2013), suggesting that the proposed sample will be large enough to detect effects.

## **Outcomes and Impact Analysis**

**Teacher Knowledge and Practice of Culturally Responsive and Relational Teaching (RRT) (RQ 1).** AIR will administer an online knowledge and practice survey to all first- and second-year teachers in partner districts—in the fall and spring of their first year of teaching and in the spring of their second year of teaching—thereby creating a rich pool of potential matched comparisons. AIR will work with AZTR to create constructs with customized Likert-scale items based on prior constructs that measure teacher knowledge and practices of RRT as well as information about teacher preparation experiences. AIR has identified constructs that align to AZTR’s five domains of RRT and responsive relationship building; more detail on these can be found in Appendix J. **Teacher retention (RQ 2).** AIR will use district human resources records to identify whether teachers remain in teaching roles in their school as well as teaching roles in their district. AIR will be able to examine retention after 1, 2, and 3 years of teaching. **To**

**conduct the impact analysis for RQs 1 and 2**, AIR will estimate mean differences between treatment and matched comparison teachers on RRT instructional practices, responsive relationship building, and teacher attrition. Teachers' knowledge and practices of RRT and responsive relationship building will be scaled using a Rasch analysis. Regression models will control for teacher background characteristics, grades and subjects taught, school characteristics, and LEA and cohort fixed effects. To assess differential program impacts on teacher outcomes, AIR will incorporate a treatment-by-moderator interaction term to the models as exploratory analyses, where the moderator is teachers' race/ethnicity (see Appendix J for details of all analytic models).

**Student Outcomes (RQ 3).** Student math and ELA achievement will be measured with the Arizona statewide math and literacy assessment, which all students in Grades 3–8 take annually each spring. Student class-specific GPA will be students' GPA in the class of the treatment or comparison teacher; it will be standardized across districts to be a 100-point scale. Student attendance will be measured by the proportion of school days attended. **To conduct the impact analysis for RQ 3**, AIR will estimate mean differences between students taught by treatment teachers and students taught by matched comparison teachers on the students' standardized ELA and math test scores, GPA, and percentage of days present. Analytic models will be random effects regressions that account for the nesting of data within teacher, with school and cohort fixed effects. We will also control for student-level and teacher-level background characteristics, and baseline values of outcome measures. AIR will use multilevel mediator models with the mediator at the teacher level to assess the extent to which the impacts of AZTR on student outcomes are mediated by the effectiveness of instructional practices. To evaluate moderators—differential program impacts on student outcomes by characteristics of the student

or teacher—AIR will also incorporate a treatment-by-moderator interaction term to the models as exploratory analyses, where the moderator is teachers’ race/ethnicity or students’ race/ethnicity.

## E2. Methods That Provide Performance Feedback and Periodic Assessment of Progress

The evaluation will include an in-depth, mixed-methods implementation study that includes regular collections of implementation data from a variety of sources that will permit **periodic assessment of progress toward the program’s intended outcomes and formative feedback**. Exhibit 2 summarizes the implementation evaluation questions, aligned to program outcomes and data sources.

Program outcome	Research questions (RQs)	Data sources
Residents, mentors, and school leaders have consistent experiences with key program supports and elements	<b>RQ 4 (Formative and implementation).</b> Has AZTR been implemented as intended (with fidelity)? What challenges and barriers exist to implementation?	AZTR resident and mentor survey; Resident, mentor, NAU staff and faculty interviews; Program records, attendance, coach logs, course grades; AZTR teacher observation data
Residents demonstrate self-efficacy; plan to remain in the teaching profession; and are prepared to teach as full-time classroom teachers	<b>RQ 5 (Formative).</b> To what extent do residents and teachers perceive that AZTR improved their self-efficacy, preparedness to teach, and willingness to remain in the teaching profession?	AZTR resident survey data AZTR completer survey data AZTR resident interviews
Residents feel confident in and effectively use HLPs and RRT	<b>RQ 6 (Formative).</b> To what extent do residents, mentors, and AZTR faculty and staff perceive that AZTR improved residents’ knowledge and confidence to use HLPs and RRT? To what extent do residents use HLPs and RRT as intended?	AZTR resident survey data; Resident, mentor, and AZTR staff and faculty interviews; AZTR observation data

**Mixed-Methods Implementation Study.** AIR will use a mixed-methods approach to analyze qualitative (e.g., interviews) and quantitative (e.g., surveys, observation scores, attendance) implementation data to generate a deep understanding of AZTR participants' experiences and whether they experienced the program as intended. AIR will conduct annual interviews with AZTR participants in their residency year (in grant years 1–4), with eight AZTR participants who have become full-time teachers (grant years 2–4), with eight mentor teachers who work with AZTR residents (grant years 1–4), and with NAU faculty and staff who oversee the AZTR program (grant years 1–4). AIR will ensure that the participants interviewed reflect a diversity of background characteristics and levels of implementation. The interviews will ask stakeholders to describe how they interacted with AZTR programming and the perceived successes and challenges they encountered (RQ 4); their perceptions of how AZTR has improved participants' self-efficacy, preparedness, and likelihood to remain in the profession (RQ 5); and the ways in which the program has improved their knowledge and confidence to use the HLPs and RRT (RQ 6). AIR will complement the findings from these interviews with surveys of residents, mentors, and AZTR participants who are first- or second-year teachers in the partnering districts.

In addition to perceptions data from interviews and surveys, AIR will collect program data from AZTR to better understand whether the program is being implemented as intended (RQ 4). This will include application and enrollment data (to better understand program diversity), course grade data (to ensure participants are making expected academic process), certification exam results (to ensure that participants are progressing through the educator pipeline), Supervising Teacher logs and Induction Mentor logs (to ensure that AZTR residents

were getting the support that the program designed), and data from observations that AZTR staff conduct weekly of residents and first-year teachers (to examine how participants demonstrate HLPs and RRT).

AIR will monitor implementation progress and report performance feedback back to AZTR staff during scheduled meetings, sharing informal findings on at least a quarterly basis. Additionally, AIR will create annual implementation briefs that summarize findings across the three implementation questions and provide recommendations for improvement.

### **E3. Clear Articulation of Components, Mediators, Outcomes, and Thresholds**

The design of the proposed evaluation and its RQs are informed by the logic model that AIR and AZTR cocreated (Exhibit X). The program involves the recruitment and selection of diverse, qualified residents; financial support to encourage persistence; comprehensive graduate-level coursework, including coursework that embeds the HLPs and RRT; training for mentor teachers; a yearlong residency in partner districts; induction support; and support for earning National Board Certification. Taken together, these activities should result in a pipeline of more diverse educators, an increased sense of self-efficacy, and use of RRT and HLPs in the classroom—resulting in increased levels of educator retention, student engagement, and student achievement. Our evaluation will examine whether these outcomes are mediated by participants' diverse backgrounds, their sense of self-efficacy, and use of RRT and HLPs. As teacher and student outcomes rely on standardized administrative records, they are considered valid and reliable by WWC standards.

**Fidelity of Implementation.** To determine the extent to which AZTR has been implemented with fidelity, AIR will work with NAU staff and faculty to establish quantifiable indicators for each of the program activities displayed in the project's logic model. This will

include developing indicators to determine whether participants received all of the supports they were supposed to receive, how valuable they perceived those supports to be, and whether they were able to apply that knowledge in the classroom. We will examine how these ratings vary across cohorts and districts.

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-N**

**Agenda Item**

**Approval of Lease Extension with Phoenix Union High School District**

For Board:     Action                     Discussion                     Information

**Background –**

The attached outlines our lease extension with Phoenix Union High School District for the 2023-24 school year at Montecito Community School. Phoenix Union will occupy the entire second floor of Montecito with approximately 60 staff while their district office building is under renovation.

**Legal**

The attached lease has been reviewed by the District attorney.

**Financial**

Rental Rates = \$4930 / month

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Lease Extension with Phoenix Union High School District.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## **LEASE EXTENSION TERM**

The **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8** a political subdivision of the State of Arizona (the "Landlord") and **PHOENIX UNION HIGH SCHOOL DISTRICT**, a political subdivision of the State of Arizona (the "Tenant"), agree to extend the term of the Lease between the Landlord and Tenant with an Effective Date of \_\_\_\_\_ ("Lease"), as allowed in the Lease agreement.

1.     **PREMISES.** Landlord hereby leases to Tenant and Tenant hereby leases from Landlord, subject to the provisions of this Lease, that portion of Landlord's Montecito School site described on Exhibit A attached to the Lease (the "Premises").

2.     **TERM; RENEWALS.**

(a)     The extension term of this Lease shall commence on July 1, 2023 and terminate on June 30, 2024 (the "Term"), unless sooner terminated pursuant to the terms of this Lease.

3.     **RENT; SECURITY DEPOSIT.**

(a)     Tenant agrees to pay Landlord rent for the Premises per the attached rates in Exhibit B to the Lease per month. Rent shall be due and payable on of the first day of each month in equal installments. Rent for any partial months shall be prorated accordingly.

4.     **MISCELLANEOUS.**

(a)     All other terms and provisions of the Lease remain in full affect.

(b)     All capitalized terms used in this Lease Extension have the same meaning as defined in the Lease unless expressly defined otherwise herein.



IN WITNESS WHEREOF, the parties hereto have entered into this Agreement as of the Effective Date.

**OSBORN ELEMENTARY SCHOOL  
DISTRICT NO. 8**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

STATE OF ARIZONA

County of Maricopa

On \_\_\_\_\_, 2024, before me personally appeared \_\_\_\_\_, the \_\_\_\_\_ of **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**, an Arizona school district, whose identity was proven to me on the basis of satisfactory evidence to be the person who he/she claims to be, and acknowledged that he/she signed the above document on behalf of the district.

(Seal and Expiration Date)

\_\_\_\_\_  
Notary Public

[SIGNATURES CONTINUE ON FOLLOWING PAGE]

**PHOENIX UNION HIGH SCHOOL  
DISTRICT**, a political subdivision of the State  
of Arizona

By: Sherry Celaya  
Its: CFO  
Date: 2/13/24

STATE OF ARIZONA

County of Maricopa

On February 13, 2024, before me personally appeared Sherry  
Celaya, the Chief Executive Officer of Phoenix Union High School  
District, a political subdivision of the State of Arizona, whose identity was proven to me on the  
basis of satisfactory evidence to be the person who he/she claims to be, and acknowledged that  
he/she signed the above document on behalf of the school district.

(Seal and Expiration Date)

Bridget R. Lopez  
Notary Public



## **EXHIBIT A**

### **Description of the Premises**

Fourteen classrooms and three small offices on the second floor of Montecito School. Tenant shall have access to shared common meeting areas, such as the library and gym, provided that such common areas are not otherwise scheduled for other activities of Landlord or Landlord's other tenants.

**EXHIBIT B**

**Rental Rates for Space, Utilities and Custodial Services**

	Rate/sq ft	Sq per room	# rooms	Total Monthly
Space & Utilities	\$ .215	900 ft	14 + 3 smaller rooms/offices	\$2,700.00
Custodial	5.5hr/night		\$26,800/ year (no health ins.)	\$2,230.00
TOTAL Monthly				\$4,930.00

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – V**

**Agenda Item**

**Call to the Public**

For Board:     Action             Discussion             Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on December 14, 2023.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VI**

**Agenda Item**

**Board Presentation**—Superintendent Report on District Attestations Requested

For Board:      Action                    Discussion            Information

**Background –**

Dr. Robert will present information for discussion to the Governing Board and public in relation to recent requirements of school districts in Arizona that will be indicated on School Report Cards.

The Arizona Department of Education has now included a “School Report Card data input for School Goals and Academic Focus Attestation” in the portal to be uploaded on School Report Cards, which are public facing. There are 5 questions asked in relation to Academic Focus:

1. The school protects instructional time from excessive distractions labeled as Social Emotional Learning.
2. The school/district appropriately respects all students as individuals, avoiding concepts like Critical Race Theory, that promote racial division.
3. The school/district fully support teacher discipline recommendations.
4. Sexual content taught in school is developmentally appropriate.
5. Curriculum at school does not expose students to explicit or graphic content that is developmentally inappropriate.

Each of these statements is given a checkbox of yes or no, as well as a space for open-ended response or explanation of a yes or no answer.

These questions are not mandatory, however it has been indicated that failure to reply will leave the School Report Card marked with large red letters indicating that the district chose not to answer the attestation.

This is an opportunity to share the district perspective and gather Governing Board thoughts about the process and anticipated responses.

**Legal**

**Financial**

**Governing Board Goals**

Community Connectedness and Increased Enrollment

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII-A**

**Agenda Item**

**Administrative Reports**

For Board:     Action                     Discussion                     Information

**Background –**

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# Clarendon Board Report

**To:** Osborn School District Governing Board

**Date:** 2/7/2024

**Re:** January 2024 Events

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## Staff Highlights

### Fastbridge and AASA Mimic Data Analysis

- Teachers analyzed our Fastbridge testing from December to assess student growth in reading and mathematics from initial testing in August.
- In addition, in January, teachers administered district AASA Mimic assessments in math writing, and reading to measure student progress towards the state standards.
- Teachers used this data to group students and plan for and provide Tier 2 instruction to students.
- Teachers also set class goals based on the data and engaged students in developing their own goals based on Fastbridge data.

## Student Highlights

### JA Biztown

- All of our 5<sup>th</sup> grade Cougars went to a field trip to JA BizTown in Tempe on January 30. JA BizTown®, is an engaging, hands-on program that introduces 4th, 5th, and 6th graders to economic concepts, workplace skills, and personal and business finances in a student-sized town built just for them.
- Students first take part in a series of classroom lessons where they learn about working in and being consumers in today's world. They work together to create business plans, calculate operating costs, design a marketing campaign, apply for jobs, vote for city officials, and explore careers.
- Then, they put their skills to work by becoming employees for a day at JA BizTown, an on-site learning facility that features more than 40 different businesses and industries.
- During their time at JA BizTown, students operate a simulated economy and take on the challenge of running businesses. They get hands-on experience as both employees and consumers, paying rent, taxes and utilities, buying advertising from the radio station, conducting TV interviews, purchasing insurance, depositing paychecks and buying other business' products, handling customer service, and more.

## Partnership Highlight

### Gabriel's Angels

- A group of Cougar students are participating in sessions with Gabriel's Angels. The group meets twice a month, where students work together during SEL learning.
- Founded in 2000 in Phoenix, Arizona, Gabriel's Angels is dedicated to improving the lives of children through interactions with animals. Gabriel's Angels' core service is delivering pet therapy, or animal-assisted activities, to children throughout the state.



# Encanto Board Report

**To:** Osborn School District Governing Board

**Date:** 2/7/24

**Re:** February School Events



## **Staff Highlights**

### **Teacher Leadership Team (2 Master Teachers, 4 Teacher Mentors) participate in PLC Conference -**

We've been diligently working on strengthening our support systems across the school. From February 13th to February 15th, a significant portion of our leadership team will be engaged in Professional Learning Communities (PLCs) Summit. Our work with PLCs has provided teachers with a seamless platform to exchange best practices and collaborate on innovative approaches to enhance learning outcomes and student achievement. A goal of our school principal is for effective communication, ensuring that educators feel valued and empowered to make a difference in the classroom. These collaborative learning communities also promote teacher reflection on instructional methods and student progress. During PLCs Encanto grade levels have the opportunity to share insights into student development. This year we are purposeful in the sharing of data collaboratively across grade levels within the school. This approach has fostered a sense of collective responsibility among our teachers and school teams for each child's educational journey.

## **Student Highlights**

**Awards Assembly for the Month** - Our core values are aligned with the district's core values and at the end of each month we hold an award assembly to recognize students who demonstrate the core value of the month. The core value for February is Joy.

**Love Concert** - On February 8th, when our talented Encanto students will dazzle audiences in two captivating shows! Our kindergarteners and first graders will take the stage at 5 PM, followed by our second and third graders at 6 PM. Get ready for an evening filled with incredible performances that are sure to impress!

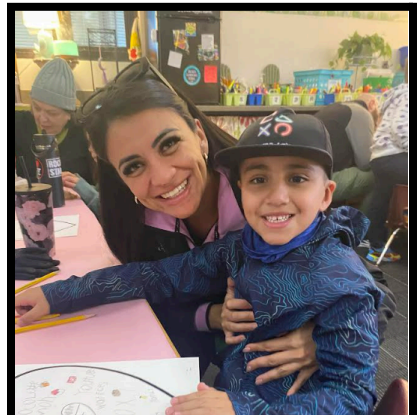
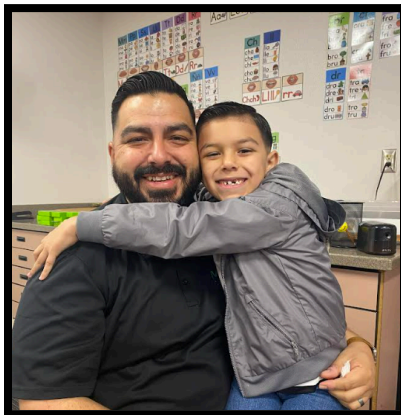
**Sweet Heart Dance** - Our PTO is gearing up for our beloved annual Sweetheart Dance, scheduled for this Friday, February 9th. The excitement is palpable as our school community eagerly awaits a night filled with joyful activities and dancing. Doors open at 6 PM

## **Partnership Highlights**

**Encanto Community** - On Wednesday, February 7th, Encanto held its inaugural "Bring a Loved One to School" event. Families were invited to join their children for a special breakfast experience. Approximately 300 families participated in this heartwarming event. During the breakfast, students had the opportunity to share a meal with their loved ones and showcase their

morning routine, which includes breakfast in the classroom and engaging in a Brain Smart Start activity. These Brain Smart Starts serve as the foundation of our conscious discipline curriculum at Encanto, encompassing four key components that students engage in daily with their teachers.

1. The activity to unite as a School Family involves everyone doing something together. It builds connection, fosters a sense of safety and releases endorphins.
2. The activity to disengage stress involves deep breathing and stretching. It prepares the brain for cortical learning and turns off the stress response.
3. The activity to connect the students to the teacher and to each other helps to maintain focused attention and the motivation to learn. It also releases oxytocin, which promotes connection and reduces aggression.
4. The activity to commit oneself to learning involves affirmations and positive thinking. It produces serotonin, teaches responsibility, promotes mindful attention and develops the prefrontal lobe.



# Longview Board Report

**To:** Osborn School District Governing Board

**Date:** 2/6/2024

**Re:** February 2024 Events

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## **Lancer Pride**

We are so excited to deliver the state AZELLA assessment beginning Feb 12, 2024 . Our students and staff, especially Ms. Rodi Vehr, have been working diligently to be prepared to do our very best on this state assessment. Our goal is to increase from 8% overall proficient 2023 to 22% proficient in 2024. Let's go, Longview Lancers!!!!

## **Student Highlights**

We have provided dynamic after/before school clubs through our 21st Century grants and we had our second annual "Showcase" of our clubs on February 6th and what a great showcase it was. A huge shout out to all of the staff members that support our clubs and to all of our families that came to our event, what a huge success!



## **Partnership Highlights**

Longview continues to have strong and effective partnerships and one of which is our partnership with our local Peter Piper Pizza. We had our first annual Peter Piper Family Fun Night planned, developed, and delivered by our wonderful Master Teacher, Clare Maynard. Beyond families, students, and staff members having a great time together full of laughter and intense competitions, we were able to raise the most funds Longview has ever raised at this event, way to go Mrs. Maynard!!



# Montecito Community School Board Report



**To:** Osborn School District Governing Board

**Date:** 2-6-24

**Re:** January 2024 Events

## Campus Highlights

- ★ On Tuesday, January 30 we opened our doors to welcome any interested families to our **Montessori Open House**. We had over 60 people attend!! Families were able to visit classrooms, talk with our teachers, tour the campus, chat with Ms. Abby & Ms. Jill, pick up learning materials specific to Montessori and take home a Monarch bookmark made by our student librarians. The interest in our wonderful program continues to grow, and, as of February 7, we have 69 students who have applied to join our school next year. Given the interest, we have gotten permission to add **two additional dual language primary classrooms and one additional elementary dual language classroom** 🎉.

Furthermore, we will be heavily recruiting elementary students so that we can secure enough interest to add a third elementary teacher who would work with the upper grade students (3rd and 4th). Stay tuned for more information on our recruitment efforts!!

## Student Highlights

- ★ We welcomed several **new Monarchs** to our campus after winter break. Ms. Tere and Ms. Itzel each gained 3 new students, and their classroom communities have welcomed them with open arms.
- ★ The theme in our primary classroom this month was **space**. Students explored the different parts of the Milky Way through a variety of materials, books, songs and learning experiences.





★ The elementary students have been busy harvesting the different garden beds in our courtyard. They have been able to grow several types of lettuce, carrots, radishes and a few different herbs. Our partnership with Maricopa County will begin soon, which will bring even more attention and focus on our gardens.



★ Please enjoy this picture of our primary students, who recently organized themselves into a joyful conga line on the playground 😊.



# Oms February Board Report

**To:** Osborn School District Governing Board

**Date:** 2/5/2024

**Re:** January 2024 Events

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## **Staff Highlights**

-Professional Development for December focused on the following topics:

January 10- Fastbridge Data and Goal Setting

January 17- Differentiated PD, Questioning and Onward Book Study Session 1

January 24-Differentiated PD, Questioning and Onward Book Study Session 2

January 31-AASA Mimic Writing PD

We were able to recognize six OMS staff members for the LOVE award! Lynna Schiller and Tatiana Torres were recognized for Integrity, Julia Georges for Equity, Vincent Gomez for Joy, Sarah Saiz for Growth and Jim Hess for Relationships.



## **Student Highlights**

-The OMS Cheer Team and the Rooted Sol after school clubs were able to present to the Osborn Governing Board on Tuesday, January 16th. The students were extremely nervous to perform for the board members, but they did a fantastic job!

-The winter sports season has come to an end. All of our teams worked hard and grew stronger as collective groups as the season went along. Our girls' basketball team, led by Coach Frederick, finished with a regular season record of 9-1 and earned a 1st round bye in the VAC playoffs. The Firehawks played in the semi final game at Millennium High School against Western Valley and came up a bit short, with a final score of 47-35. We are so proud of how they played and represented OMS!





### **Partnership Highlights**

-Heart and Sole, led by Kayce Kahl and Sara Borghaus had their first meeting at OMS on Friday, February 2nd. Heart and Sole's mission is to inspire girls to be joyful, healthy and confident using a fun, experience based curriculum which creatively integrates running. The club will meet



every Friday until May. The program began at Clarendon Elementary and we are so thankful to Sara and Kayce for providing the opportunity for our OMS students!



# Solano Board Report

**To:** Osborn School District Governing Board

**Date:** 2/8/2024

**Re:** January 2024 Highlights



## Staff Highlights

- All Solano Staff are participating in Growth Talks. The Growth Talks provide staff the opportunity to share current strengths and areas of growth. The feedback to the leadership team will ensure that we continue to support the diverse needs of our staff and students resulting in strong outcomes for all.
- A special thank you to Joan Bucklew, Cecilia Chevalier, Carly Dobbertin, Kathy Komzelman, Katarina Perez, and Amanda Renning for providing staff with strategies and individualized support to help us meet the diverse needs of our Solano community.

## Student Highlights

- Kindergarten Open House welcomed about 15 future tigers to Solano. We had loads of fun with games, popcorn, and cotton candy.



- We had our 5th Student Tiger Assembly to recognize students for Assertive Voice. Throughout January, staff and students focused on noticing to provide specific feedback while practicing an assertive voice to communicate a need and required action.



- The KTSN news station is highlighting African-American people and events in history to celebrate positive contributions to our country and world in honor of Black History Month.

## Partnership Highlights

- Our Community Family Services (CFS) partnership just keeps growing. We continue to look at new ways to provide our Solano families with much needed resources.
- The YMCA joined our Kindergarten Open House and provided the delicious cotton candy. The YMCA always shows up for our tigers!!
- We have teamed up with the Solano park rangers and the YMCA to overcome challenges within Solano Park. Hats off to the city for focusing on making Solano Park a vibrant asset to our community! When you drive by, you will notice a difference!!

**TO: Governing Board**  
**FROM: Diana Vargas**  
**DATE: February 20th, 2024**  
**RE: Business Services update**

**Accounts Payable**

- Business Services processed **365** invoices in the month of January
- Total amount paid in January was **\$1,021,574.54**

**Payroll**

- Business Services paid **\$2,943,176.38** in January

**Purchasing**

- Business Services processed **59** purchase orders in the month of January
- Total purchase order January amount **\$257,287.21**

**Revenues**

- Business Services deposited **\$241,453.51** in January

**Clarendon School**

4th - 6th Grade  
1225 W. Clarendon  
Phoenix, AZ 85013  
(602) 707-2200

February 2, 2024

To: Board President, Members of the Board, Superintendent Dr. Robert

**Encanto School**

Preschool - 3rd Grade  
1420 W. Osborn  
Phoenix, AZ 85013  
(602) 707-2300

The Osborn Human Resources Department is excited to share our February updates.

**Recruitment**

We are actively seeking to participate in local and national job fairs to attract the best candidates for the 24-25 SY. Our most recent efforts included participating in the Phoenix College hiring event. We are seeking to host a classified job fair later in spring and after contract return, will determine our certified staff needs and strategy for recruitment in that regard. Thank you for your time and attention to this report.

**Longview School**

Preschool - 6th Grade  
1209 E. Indian School  
Phoenix, AZ 85014  
(602) 707-2700

Sincerely,

Emerald Woodland

*Emerald Woodland*

Director of Human Resources

[ewoodland@osbornsd.org](mailto:ewoodland@osbornsd.org)

602-707-2037

**Montecito**

**Community School**

Preschool-8th Grade  
715 E Montecito  
Phoenix, AZ 85014  
(602) 707-2500

**Osborn**

**Community iSchool**

Kindergarten-8th Grade  
715 E. Montecito  
Phoenix, AZ 85014  
(602) 707-2047

**Osborn Middle School**

7th - 8th Grade  
1102 W. Highland  
Phoenix, AZ 85013  
(602) 707-2400

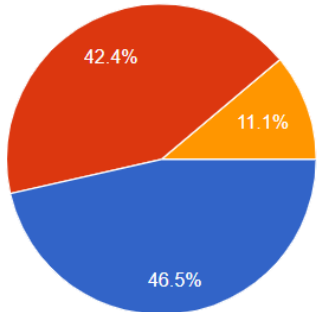
**Solano School**

Preschool - 6th Grade  
1526 W. Missouri  
Phoenix, AZ 85015  
(602) 707-2600



# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: February 20, 2024

Focus of Update: Professional Learning	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>"Writing is as much about grit as it is about creativity." -Jodi Picoult</p> <p>"Writing is a struggle against silence." -Carlos Fuentes</p> <p>"Clear and compelling writing is a fundamental skill that sets high-performing employees apart. It is not just about conveying information; it's about inspiring action, fostering collaboration, and driving results. In the modern workplace, those who excel in written communication excel in their careers." -Ginni Rometty, Former CEO of IBM</p> <p><i>Which quote about writing resonates with you and why?</i> This was the first topic of discussion at the district wide writing professional development on Wednesday, January 31! Teachers were provided with the opportunity to collaborate across school sites to achieve two objectives: 1) identify key elements of the AASA writing rubric and how to differentiate between scores, and 2) apply knowledge Child &amp; Student Success of the rubric to score OSD essays (from the AASA Writing Mimic) and evaluate student work to determine instructional needs.</p> <p>At the conclusion of the session, teachers were invited to participate in an optional survey to provide feedback for the Teaching and Learning team and facilitators (Master Teachers/MTSS Specialists). The results are clear: this professional development was a success!</p>  <ul style="list-style-type: none"><li>● I have a much deeper understanding of the writing standards/key elements as a result of today's session</li><li>● I have a better understanding of the writing standards/key elements as a result of today's session</li><li>● I had a strong understanding of the writing standards/key elements prior to today's session</li></ul>

# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: February 20, 2024

<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Teachers walked away with concrete and actionable next steps for their writing instruction. Schools will continue the focus on and collaborate around writing for the remainder of the year.</p>
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<p><b>Focus of Update:</b> 21st Century Community Learning Centers</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>This week students completed their last week of our winter session of afterschool program. All of our sites are gearing up to start the final spring session of 21st Century Afterschool. We have some new and exciting classes planned, as well as our student favorites returning. Some of the new classes to be offered this session are ballet, salsa, golf club, FIFA Club, Disney Fan Club, Tik Tok Creators, and Student Talent Club, just to name a few.</p> <p>District wide we have served 1313 students, with 270 students meeting their goal of attending thirty days or more of programming. We are excited to finish strong in this last session and look forward to summer!</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Our 21st Century afterschool programs provide a safe and fun place for students to learn and explore new and exciting concepts. They are also able to get additional support and expand on learning that is happening during the school day.</p>

<p><b>Focus of Update:</b> Preschool Update</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>The HQEL grant continues to provide many direct benefits to our preschool classrooms this year including funding field trip opportunities, additional materials, and reading books that have been sent home with students to keep. We are currently working through classroom needs to provide a full classroom set up/overhaul to our classrooms at Solano and Longview including furniture, dramatic play items, library materials, additional resources to support dual language learning and subject-areas manipulatives,</p>

# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: February 20, 2024

	STEM materials, sensory items and more items to support outdoor play. The current materials in each room, much of which is relatively new, will be used to support our program's continued growth.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	The ability to provide additional resources that are relevant to our teachers and students' needs allow us to enrich our program and continue our goal of supporting the whole child.

<b>Focus of Update:</b> Data and Assessment	
<b>Strategic Plan Connection:</b>	Leadership
<b>Update:</b>	<p>In mid-January, members of the Teaching &amp; Learning Team and Student Data Applications teams attended the ETC-Synergy conference in Las Vegas, Nevada. This professional learning opportunity provided new insights into Synergy/Edupoint, which is the Student Information System being utilized in Osborn for organizing student demographic data and records.</p> <p>Multiple sessions were offered around the new features being introduced in the coming school year, understanding gradebook and report card set-up, grading methodologies, and engaging students and families with the StudentVue or ParentVue portions of the application. The new learning will inform the district's data literacy and efficiency with the multipurpose tool.</p> <p>The following staff attended:          Andrew Gentry - Education Application Specialist          Vanessa Santos - Data Applications Manager          Monica Artea - Language Acquisition &amp; Biliteracy Specialist          Melissa Robinson - Assessment &amp; Data Specialist          Cathy Gentry - Director of Curriculum</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	This professional development opportunity enabled successful, up-to-date integration and use of the Student Information System helping staff keep up with changing technology and approaches for organizing student records, grades, and reporting structures to staff, students, families, and the Arizona Department of Education. This supports the district with data efficiency and communication with stakeholders.

TO: Governing Board  
FROM: Sam Garcia  
DATE: February 6, 2024  
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

**All sites:**

- District office has 3 open work orders and 3 completed for Jan.1st to Feb.1st.
- We continue to work with Core on the Solar Canopy installation at the Bus Barn.

**Solano**

- Maintenance Department has 16 open work orders and 35 completed for Jan.1st to Feb.1st.

**OMS**

- Maintenance Department has 7 open work orders and 11 completed for Jan.1st to Feb.1st.

**Clarendon**

- Maintenance Department has 6 open work orders and 14 completed for Jan.1st to Feb.1st.

**Encanto**

- Maintenance Department has 5 open work orders and 22 completed for Jan.1st to Feb.1st.

**Longview**

Maintenance Department has 8 open work orders and 36 completed for Jan.1st to Feb.1st.

**Montecito**

- Maintenance Department has 4 open work orders and 12 completed for Jan.1st to Feb.1st.

**Transportation:**

**Bus riders average count for Wednesday January 24, 2023-** 977 total riders

**Work Request** - 35 open automotive repair requests 7 completed repairs for Jan.1st to Feb.1st.

**Perfect Attendance - December 1st to January 1st.**

Aaron Sanchez, Charity Thomas, Jose Murillo, Ismirley Pena, Jose Gonzalez, Cheryl Gilliland, Ray Kellogg, Kurt Collins, Elsa Duran, Lina Dagino

Sam Garcia  
Director of Maintenance and Transportation

# Technology Department Report

## February 2024 - Jamal Dana

1. **Starting the new year:** All users were able to login normally and the systems were operating properly after the break. We have had some projects done over the break. Such as making sure Solano building K fiber is working properly to provide internet to the classrooms. We patched and rebooted servers. We closed open tickets. We inventory old equipment, repair what can be repaired and remove broken devices aside. We reset the Network Time to get its correct time for the national time protocol NTP site so all our classroom clocks, laptops and servers are on the same national time. We installed a UPS power supply at the Longview main data center.
2. **Help Desk Services:** Since the beginning of this school year we had **1784** service tickets. We had **186** tickets in the month of December 2023. At the same time, we kept monitoring our malware, antivirus, automation programs and reacted accordingly. Our service department overall average response time was under 1.6 hours that met our department goal that is to stay below an average of 2 hours.
3. **Student Devices:** We replaced 495 devices for all 4th and 5th grade from old Chromebooks to newer flip/touch Chromebooks. We sent 54 devices to Solano so they can be checked out to the students that do not have devices at home. This way, the newer devices are better and easier to manipulate. The older model, we are planning to check them out for students to take home for the rest of the school year after refurbished them.
4. **Firewall:** We upgraded/reconfigured our firewall with newer settings that will help prevent outside attacks. We also have a second firewall mirroring for emergencies. We use a new management tool to manage both firewalls. We also configured our synergy student database to come in using a different and more secure channel on our firewall.
5. We ran new underground fiber lines at Solano school. Lines from the library to the cafeteria, 6th grade (building k) and the Gymnasium buildings. The existing 25 year old fiber lines are very dirty and the network connection is not stable. Our plan is to replace all the fiber lines district-wide using the bond money this summer.
6. **Uninterruptible Power Supplies UPS:** The maintenance department helped us with the power outlet to be 30 Amp in order for the power supplies to fit in. We are planning to install all the rest of the units during the Spring break.
7. **Multi Factor Authentication MFA:** We pushed DUO to all employees. This is mandated by the state and the Trust. The status of this operation is that it is running successfully.
8. **Wi-Fi Analyzers:** We updated all of our Wi-Fi analyzer at all sites so we can get accurate readings on any Wi-Fi issues.
9. **Servers Upgrade:** We patched and updated all of our servers over the break.
10. **Helpdesk services software:** We fine-tuned our helpdesk software with more related categories that reflect our services.
11. **Backup:** We are working on migrating to a new cloud backup system because the old system is being phased out by the company.
12. **Old Accounts clean up:** We have cleaned up old accounts from our system and backup and remove over 8,000 accounts. This way our system is faster and cleaner.



13. **E-rate Update:** An RFP is being filed for our underground fiber lines that connect all sites together. Another application is to renew with Cox, Wi-Fi analyzers and for the warranty on critical equipment.

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-B**

**Agenda Item**

**Suspension Report for month of January**

For Board:     Action             Discussion             Information

**Background –**

Following you will find the Suspension Report for January 2024.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

<b>Suspensions: January 2024</b>					
<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
1/10/2024	Solano Elementary	5	Harassment, Threat and Intimidation	Out-of-School Suspension	5
1/10/2024	Solano Elementary	3	Aggression: Assault	Out-of-School Suspension	2
1/16/2024	Osborn Middle School	7	Aggression: Fighting	In-school Suspension	3
1/16/2024	Solano Elementary	2	Aggression: Assault	Out-of-School Suspension	2
1/16/2024	Osborn Middle School	8	Harassment, Threat and Intimidation	Out-of-School Suspension	2
1/16/2024	Osborn Middle School	7	Aggression: Fighting	Out-of-School Suspension	3
1/17/2024	Solano Elementary	4	Theft	Out-of-School Suspension	2
1/17/2024	Solano Elementary	4	Theft	Out-of-School Suspension	2
1/17/2024	Solano Elementary	4	Sexual Offenses	Out-of-School Suspension	2
1/17/2024	Solano Elementary	4	Sexual Offenses	Out-of-School Suspension	2
1/18/2024	Clarendon Elementary	6	Other Violations of School Policies	In-school Suspension	1
1/18/2024	Solano Elementary	3	Sexual Offenses	Out-of-School Suspension	1
1/18/2024	Osborn Middle School	8	Aggression: Fighting	Out-of-School Suspension	6
1/18/2024	Solano Elementary	3	Aggression: Assault	Out-of-School Suspension	1
1/18/2024	Osborn Middle School	7	Aggression: Fighting	Out-of-School Suspension	6
1/18/2024	Osborn Middle School	8	Aggression: Fighting	Out-of-School Suspension	6
1/22/2024	Solano Elementary	5	Aggression: Assault	Out-of-School Suspension	2
1/22/2024	Clarendon Elementary	5	Aggression	Out-of-School Suspension	2
1/25/2024	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	3
1/25/2024	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	3
1/26/2024	Osborn Middle School	7	Other Violations of School Policies	In-school Suspension	1
1/26/2024	Osborn Middle School	7	Other Violations of School Policies	In-school Suspension	1
1/26/2024	Clarendon Elementary	6	Aggression: Recklessness	In-school Suspension	1
1/29/2024	Clarendon Elementary	4	Aggression: Recklessness	In-school Suspension	1
1/29/2024	Solano Elementary	6	Sexual Offenses	Out-of-School Suspension	2
1/29/2024	Solano Elementary	6	Sexual Offenses	Out-of-School Suspension	2
1/29/2024	Solano Elementary	6	Sexual Offenses	Out-of-School Suspension	2
1/29/2024	Clarendon Elementary	4	Aggression: Recklessness	In-school Suspension	1
1/30/2024	Solano Elementary	2	Aggression: Fighting	Out-of-School Suspension	2

1/30/2024	Solano Elementary	2	Aggression: Fighting	Out-of-School Suspension	2
1/30/2024	Solano Elementary	2	Aggression: Fighting	Out-of-School Suspension	3
1/30/2024	Solano Elementary	2	Aggression: Fighting	Out-of-School Suspension	3
1/30/2024	Clarendon Elementary	6	Aggression: Verbal Provocation	Out-of-School Suspension	1
1/30/2024	Osborn Middle School	8	Aggression: Fighting	Out-of-School Suspension	2
1/30/2024	Osborn Middle School	8	Aggression: Fighting	Out-of-School Suspension	3
1/30/2024	Osborn Middle School	7	Aggression: Assault	Out-of-School Suspension	2
1/31/2024	Osborn Middle School	8	Aggression: Fighting	Out-of-School Suspension	2
1/31/2024	Osborn Middle School	8	Aggression: Fighting	In-school Suspension	1
1/31/2024	Longview Elementary	5	Aggression: Fighting	Out-of-School Suspension	1
1/31/2024	Osborn Middle School	8	Aggression: Fighting	Out-of-School Suspension	4



**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-C**

**Agenda Item**

**Student Absence Report for month of January**

For Board:     Action                     Discussion                     Information

**Background –**

School	% Attendance Jan. 24	% Absence	% Attendance Feb. 24	% Absence	% Attendance Mar. 24	% Absence	% Attendance Apr. 24	% Absence	% Attendance May 24	% Absence
Clarendon	90.44%	9.56%								
Encanto	91.03%	8.97%								
Longview	89.42%	10.58%								
OMS	89.04%	10.96%								
Solano	88.69%	11.31%								
MCS	87.96%	12.04%								

School	% Attendance Aug. 23	% Absence	% Attendance Sept. 23	% Absence	% Attendance Oct. 23	% Absence	% Attendance Nov. 23	% Absence	% Attendance Dec. 23	% Absence
Clarendon	92.4%	7.6%	91.18%	8.82%	90.33%	9.67%	87.79%	12.21%	89.26%	10.71%
Encanto	93.36%	6.64%	91.8%	8.20%	90%	10%	88.87%	11.13%	88.88%	11.12%
Longview	91.77%	8.23%	90.74%	9.26%	90.86%	9.14%	88.11%	11.89%	88.07%	11.93%
OMS	91.29%	8.71%	90.24%	9.76%	88.27%	11.73%	87.45%	12.55%	88.67%	11.33%
Solano	90.64%	9.36%	88.32%	11.68%	88.29%	11.71%	86.76%	13.24%	88.32%	11.68%
MCS	93.05%	6.95%	94.26%	5.74%	92.26%	7.74%	92.8%	7.2%	90.12%	9.88%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Approval of the student absence report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-D**

**Agenda Item**

**Substitute Teacher Report for the month of January**

For Board:     Action             Discussion             Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Absence Monthly Summary

[Return to Report Menu](#)

School(s):    
 Types :   Type:    
 January  2024  Employee



January 2024							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
31	1	2	3	4	5	6	
7	8	9	10	11	12	13	
	Total	Total	Total	Total	Total	Total	
	Absences/Vacancies: 6	Absences/Vacancies: 12	Absences/Vacancies: 14	Absences/Vacancies: 16	Absences/Vacancies: 19		
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0		
	Fill Needed: 6	Fill Needed: 12	Fill Needed: 14	Fill Needed: 16	Fill Needed: 19		
	Filled: 3	Filled: 6	Filled: 10	Filled: 9	Filled: 7		
	UnFilled: 2	UnFilled: 2	UnFilled: 1	UnFilled: 0	UnFilled: 3		
	Held: 1	Held: 4	Held: 3	Held: 7	Held: 9		
	<b>Fill Rate: 50%</b>	<b>Fill Rate: 50%</b>	<b>Fill Rate: 71%</b>	<b>Fill Rate: 56%</b>	<b>Fill Rate: 36%</b>		
14	15	16	17	18	19	20	
	Total	Total	Total	Total	Total	Total	
	Absences/Vacancies: 10	Absences/Vacancies: 13	Absences/Vacancies: 16	Absences/Vacancies: 18	Absences/Vacancies: 18		
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0		
	Fill Needed: 10	Fill Needed: 13	Fill Needed: 16	Fill Needed: 18	Fill Needed: 18		
	Filled: 7	Filled: 9	Filled: 9	Filled: 10	Filled: 10		
	UnFilled: 2	UnFilled: 1	UnFilled: 2	UnFilled: 2	UnFilled: 2		
	Held: 1	Held: 3	Held: 5	Held: 6	Held: 6		
	<b>Fill Rate: 70%</b>	<b>Fill Rate: 69%</b>	<b>Fill Rate: 56%</b>	<b>Fill Rate: 55%</b>			
21	22	23	24	25	26	27	
	Total	Total	Total	Total	Total	Total	
	Absences/Vacancies: 13	Absences/Vacancies: 19	Absences/Vacancies: 13	Absences/Vacancies: 15	Absences/Vacancies: 29		
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 0		
	Fill Needed: 13	Fill Needed: 19	Fill Needed: 13	Fill Needed: 14	Fill Needed: 29		
	Filled: 9	Filled: 10	Filled: 7	Filled: 7	Filled: 10		
	UnFilled: 1	UnFilled: 1	UnFilled: 0	UnFilled: 1	UnFilled: 6		
	Held: 3	Held: 8	Held: 6	Held: 6	Held: 13		
	<b>Fill Rate: 69%</b>	<b>Fill Rate: 52%</b>	<b>Fill Rate: 53%</b>	<b>Fill Rate: 50%</b>	<b>Fill Rate: 34%</b>		
28	29	30	31	1	2	3	
	Total	Total	Total	Total	Total	Total	
	Absences/Vacancies: 27	Absences/Vacancies: 16	Absences/Vacancies: 15				
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0				
	Fill Needed: 27	Fill Needed: 16	Fill Needed: 15				
	Filled: 10	Filled: 7	Filled: 5				
	UnFilled: 7	UnFilled: 3	UnFilled: 4				
	Held: 10	Held: 6	Held: 6				
	<b>Fill Rate: 37%</b>	<b>Fill Rate: 43%</b>	<b>Fill Rate: 33%</b>				

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
<b>January 1-6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>January 7-13</b>	<b>67</b>	<b>0</b>	<b>67</b>	<b>35</b>	<b>8</b>	<b>24</b>	<b>52%</b>
<b>January 14-20</b>	<b>57</b>	<b>0</b>	<b>57</b>	<b>35</b>	<b>7</b>	<b>15</b>	<b>61%</b>
<b>January 21-27</b>	<b>89</b>	<b>1</b>	<b>88</b>	<b>43</b>	<b>9</b>	<b>36</b>	<b>49%</b>
<b>January 28-31</b>	<b>58</b>	<b>0</b>	<b>58</b>	<b>22</b>	<b>14</b>	<b>22</b>	<b>38%</b>
<b>Month</b>	<b>271</b>	<b>1</b>	<b>270</b>	<b>135</b>	<b>38</b>	<b>97</b>	<b>50%</b>



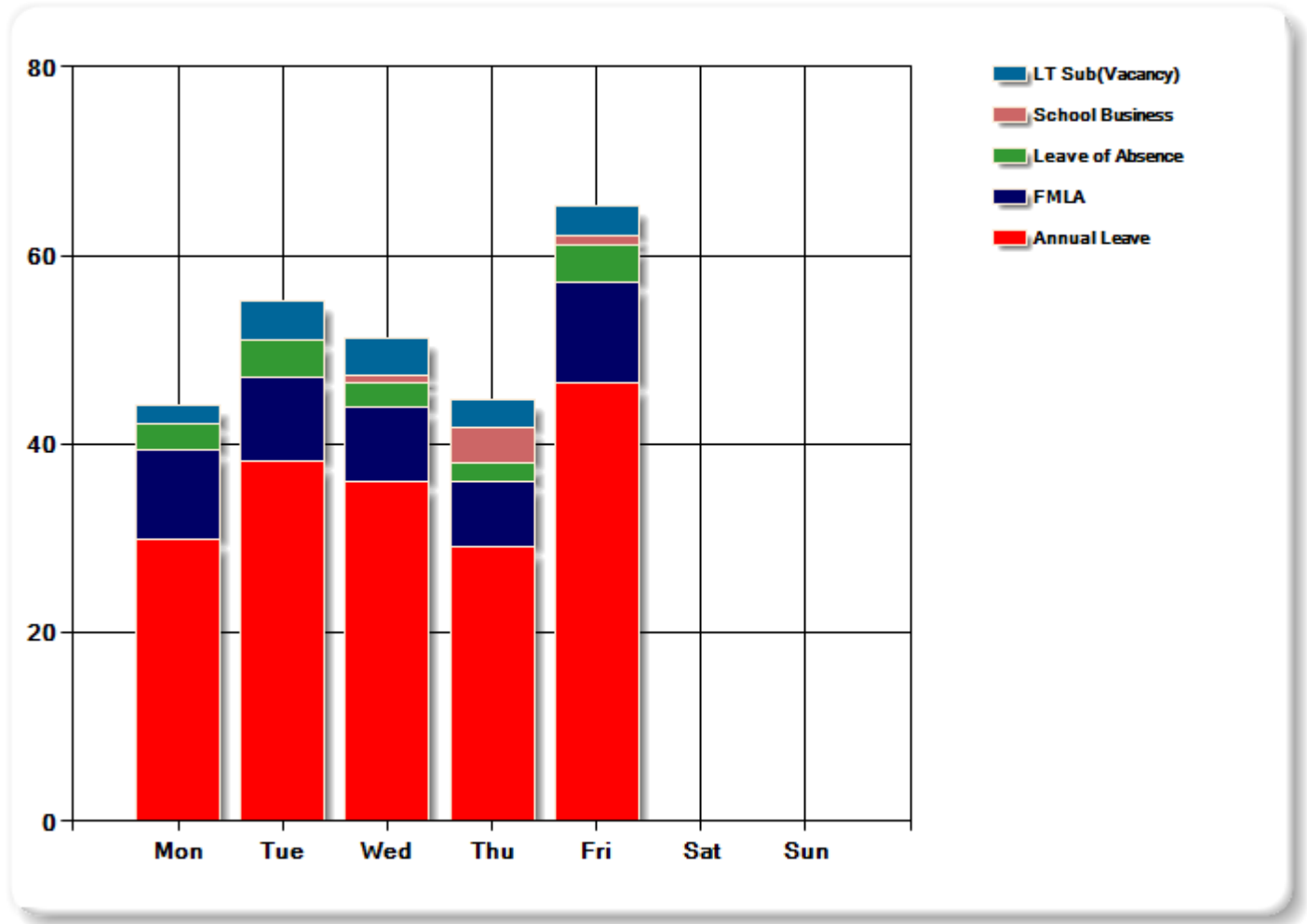
# Day of Week Absence Analysis

[Return to Report Menu](#)

**Start Date:**  
**End Date:**  
**Type:** 
**Employee:**

**View All** 
**Vacancy Profile:** 
**School(s):**

**View All** 
**Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	29.9	38.2	36	29.1	46.4	0	0	179.6
<b>FMLA</b>	9.4	8.9	8	6.9	10.8	0	0	44
<b>Leave of Absence</b>	2.9	4	2.4	2	4	0	0	15.3
<b>School Business</b>	0	0	0.9	3.8	1	0	0	5.7
<b>Totals</b>	42.2	51.1	47.3	41.8	62.2	0	0	244.6
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	2	4	4	3	3	0	0	16
<b>Totals</b>	2	4	4	3	3	0	0	16

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-E**

**Agenda Item**  
**Enrollment Report**

For Board:     Action             Discussion             Information

**Background –**

Below is the Enrollment Report for February 2024 for schools and special education self-contained programs in comparison to 2023.

School	Enrollment Feb. 6, 2023	Enrollment Feb. 9, 2024	Difference
Clarendon	<b>365</b>	<b>384</b>	+19
Encanto	<b>607</b>	<b>595</b>	-12
Longview	<b>412</b>	<b>415</b>	+3
Montecito	<b>33</b>	<b>31</b>	-2
Osborn Middle	<b>453</b>	<b>447</b>	-6
Solano	<b>384</b>	<b>362</b>	-22
Special Ed.*	<b>64</b>	<b>69</b>	+5
Preschool	<b>25</b>	<b>36</b>	+11
iSchool/SEAS	<b>66</b>	<b>8</b>	-58
<b>Total</b>	<b>2409</b>	<b>2347</b>	-62

**Average Daily Membership**

	2022-23 100 <sup>th</sup> day ADM	2023-24 100 <sup>th</sup> day ADM	Difference
<b>Total</b>	2271.5784	2189.1999	-82.3785

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT**  
**ENROLLMENT DATA FOR: February 9th, 2024**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Barnett, Desiree	24	Aken, Ann D/L	20
Chavez, Cristina D/L	25	Butier, Lindsey	20
Davey, Jenny	25	Marshall, Nolan	28
Kleinz, Kelly	25	Perez, Jose D/L	20
Lizarraga, Mackenzie D/L	24	Vanible, Lysa	23
Stubbs, Juanita	24	Webster, Kristie	20
<b>TOTAL KINDERGARTEN</b>	<b>147</b>	<b>TOTAL GRADE 4</b>	<b>131</b>
<b>Grade 1</b>		<b>Grade 5</b>	
Dewey, Allison	16	Etsitty, Alyscia	30
Goetter, Ashley	27	Hernandez, Mayra D/L	26
Guillen, Adriana	27	Kahl, Kayce D/L	26
Gully, Emma	25	Meza, Jorge	30
Klanke, Liana	23	Staron, Jennifer	27
Sanchez, Nayeli D/L	25		
<b>TOTAL GRADE 1</b>	<b>143</b>	<b>TOTAL GRADE 5</b>	<b>139</b>
<b>Grade 2</b>		<b>Grade 6</b>	
Centeno, Miguel	26	Arebalo, Cynthia	24
Hacker, Jacqueline D/L	27	Bedonie, Brianna	27
Hoffman, Katerina	25	Ruiz, Ruth	20
Parker, Alex	26	Terriciano, Molly	19
Pavlisick, Kimberly D/L	28	Villarreal, Frank	24
Vargas, Luis	24		
<b>TOTAL GRADE 2</b>	<b>156</b>	<b>TOTAL GRADE 6</b>	<b>114</b>
<b>Grade 3</b>			
Callisen, Kristen	25		
Garcia, Maria D/L	26		
Hernandez, Matthew	25		
Lopez Moreno, Cindy	24		
Nino, Nancy	26		
Yaqubi, Negin	23		
<b>TOTAL GRADE 3</b>	<b>149</b>		
<b>SPED</b>			
Regis, Maria	10		
Sotack, Christa	8		
<b>TOTAL SPED</b>	<b>18</b>		
		<b>CLARENDON TOTAL</b>	<b>392</b>
<b>ENCANTO TOTAL</b>	<b>613</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: February 9th, 2024**

<b>LONGVIEW</b>		<b>Montecito (KG-3rd)</b>	
<b>Kindergarten</b>		<b>Montessori</b>	
Crompton, Carrie (KG)	25	Garcia, Itzel	4
Valles, Guillermina D/L	22	Obrochta, Tere	5
		Roberts, Katrina	22
<b>TOTAL KINDERGARTEN</b>	<b>47</b>		
<b>Grade 1</b>			
Elias Ulloa, Rosaisela D/L	26		
La O Garcia, Tara	23		
Wright, Sammi	19		
		<b>MONTECITO TOTAL</b>	<b>31</b>
<b>TOTAL GRADE 1</b>	<b>68</b>		
<b>Grade 2</b>			
Berkich, Elizabeth	25		
Green, Maria D/L	24		
<b>TOTAL GRADE 2</b>	<b>49</b>		
<b>Grade 3</b>			
Hurtado, Nidia D/L	32		
Sauter, Jessica	24		
<b>TOTAL GRADE 3</b>	<b>56</b>		
<b>Grade 4</b>			
Vasquez, Roy D/L	34		
Villan Morales, Elisa	33		
<b>TOTAL GRADE 4</b>	<b>67</b>		
<b>Grade 5</b>			
Heiser, Morgan	34		
Hernandez, Dani D/L	31		
<b>TOTAL GRADE 5</b>	<b>65</b>		
<b>Grade 6</b>			
Baber, Kimberly	31		
Hendricks, Brian	32		
<b>TOTAL GRADE 6</b>	<b>63</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Mange, Mirna	9		
<b>TOTAL SPED</b>	<b>9</b>		
<b>SPED Preschool</b>			
Osborn, Christina	17		
<b>TOTAL PRE-SCHOOL</b>	<b>17</b>		
<b>SEAS Program</b>			
Scilley, Theresa	4		
Sabbath, Carlee	4		
<b>TOTAL SEAS</b>	<b>8</b>		
<b>LONGVIEW TOTAL</b>	<b>449</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: February 9th, 2024**

SOLANO		OMS	
<b>Kindergarten</b>		<b>Grade 7</b>	
Hasenstab, Stephanie (KG)	14	Adams, Kyle	32
Pacheco, Edna	24	Chapman, Allison	5
Shillito, Alexandra	25	Echeverria, Lushanya	8
<b>TOTAL KINDERGARTEN</b>	<b>63</b>	Georges, Julia	15
<b>Grade 1</b>		Gomez, Vincent	15
Formanek, John	24	Hess, James	30
Hasenstab, Stephanie (1st)	8	Ladeira, Richard	28
Sandoval, Guadalupe	23	Linn, Raymond	13
<b>TOTAL GRADE 1</b>	<b>55</b>	Naylor, Danielle	17
<b>Grade 2</b>		Reynolds, Maitlyn	20
Copelly, Rosalba D/L	24	Saiz, Sarah	30
Dunn, Kylie	22	Trainor, Randy	11
Williams, Samuel (2nd)	11	<b>TOTAL GRADE 7</b>	<b>224</b>
<b>TOTAL GRADE 2</b>	<b>57</b>	<b>Grade 8</b>	
<b>Grade 3</b>		Ahl, Allison	5
Fuentes, Mildred	23	Echeverria, Lushanya	7
Thompson, Angella	22	Frederick, Mack	32
Williams, Samuel (3rd)	6	Georges, Julia	14
<b>TOTAL GRADE 3</b>	<b>51</b>	Gerstner, Doug	30
<b>Grade 4</b>		Guzman, Jose	32
Campbell, Amelia	29	Kingsland, Mitchell	13
Schrey, Kaitlyn	27	Lindberg, Karen	18
<b>TOTAL GRADE 4</b>	<b>56</b>	Linn, Raymond	18
<b>Grade 5</b>		Naylor, Danielle	11
Tenijieth, Mia (5th grade)	28	Stachel, Allison	16
Weidner, Jordan (5th grade)	9	Urrutia, Beatrice	27
<b>TOTAL GRADE 5</b>	<b>37</b>	<b>TOTAL GRADE 8</b>	<b>223</b>
<b>Grade 6</b>		<b>Special Education-Self Contained Cross Cat.</b>	
Valentine, BJ	25	Cooper, Cody	6
Weidner, Jordan (6th grade)	18	Beccera, Chantel	6
<b>TOTAL GRADE 6</b>	<b>43</b>	<b>TOTAL SPECIAL CLASSES</b>	<b>12</b>
<b>Special Education-Cross Cat</b>		<b>OMS TOTAL</b>	
Kuri Noriega, Maria	8		<b>459</b>
Linton, Teola	8	<b>DISTRICT TOTAL:</b>	
Lorgrono, Renalyn	6		<b>2347</b>
<b>TOTAL SPECIAL CLASSES</b>	<b>22</b>		
<b>SPED - PS</b>			
Switalla, Erica (Prek)	19		
<b>TOTAL PRESCHOOL</b>	<b>19</b>		
<b>SOLANO TOTAL</b>	<b>403</b>		

**OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2023-2024**

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
<b>Encanto</b>										
K	138	140	141	137	147					
1	147	145	146	144	143					
2	157	156	155	155	156					
3	148	148	152	149	149					
Spec. Ed.	15	15	17	18	18					
Pre-Sch.										
<b>TOTAL</b>	<b>605</b>	<b>604</b>	<b>611</b>	<b>603</b>	<b>613</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Clarendon</b>										
4	135	133	134	134	131					
5	136	138	139	136	139					
6	118	118	113	113	114					
Spec. Ed.	11	9	10	10	8					
<b>TOTAL</b>	<b>400</b>	<b>398</b>	<b>396</b>	<b>393</b>	<b>392</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Longview</b>										
K	48	48	45	45	47					
1	69	69	70	70	68					
2	48	47	49	48	49					
3	49	59	57	56	56					
4	65	66	67	66	67					
5	68	69	67	67	65					
6	62	61	62	63	63					
Spec. Ed.	11	7	8	9	9					
Pre-Sch.	11	10	15	17	17					
SEAS		7	5	7	8					
<b>TOTAL</b>	<b>431</b>	<b>443</b>	<b>445</b>	<b>448</b>	<b>449</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Montecito</b>										
K	9	9	9	9	9					
1	13	13	13	13	13					
2	7	7	6	6	6					
3	2	3	3	3	3					
4										
5										
6										
<b>TOTAL</b>	<b>31</b>	<b>32</b>	<b>31</b>	<b>31</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>OMS</b>										
7	220	218	225	185	224					
8	213	214	214	184	223					
Spec. Ed.	17	15	13	13	12					
<b>TOTAL</b>	<b>450</b>	<b>447</b>	<b>452</b>	<b>382</b>	<b>459</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Solano</b>										
K	66	69	62	60	63					
1	58	59	56	57	55					
2	64	62	59	59	57					
3	50	51	53	50	51					
4	51	53	58	56	56					
5	41	39	42	39	37					
6	48	48	48	47	43					
Spec. Ed.	20	20	22	23	22					
Pre-Sch.	12	13	14	15	19					
<b>TOTAL</b>	<b>410</b>	<b>414</b>	<b>414</b>	<b>406</b>	<b>403</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Dist. Totals</b>	<b>2327</b>	<b>2338</b>	<b>2349</b>	<b>2263</b>	<b>2347</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**ENROLLMENT BY GRADE AS OF: February 9th, 2024**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>TOTAL</b>
<b>K</b>	147		47	9		63	<b>266</b>
<b>1</b>	143		68	13		55	<b>279</b>
<b>2</b>	156		49	6		57	<b>268</b>
<b>3</b>	149		56	3		51	<b>259</b>
<b>4</b>		131	67			56	<b>254</b>
<b>5</b>		139	65			37	<b>241</b>
<b>6</b>		114	63			43	<b>220</b>
<b>7</b>					224		<b>224</b>
<b>8</b>					223		<b>223</b>
<b>SpEd.</b>	18	8	9	0	12	22	<b>69</b>
<b>Presch.</b>			17			19	<b>36</b>
<b>SEAS</b>			8				<b>8</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>613</b>	<b>392</b>	<b>449</b>	<b>31</b>	<b>459</b>	<b>403</b>	<b>2347</b>
Totals	<b>603</b>	<b>393</b>	<b>448</b>	<b>31</b>	<b>382</b>	<b>406</b>	<b>2263</b>
<b>Change</b>	10	-1	1	0	77	-3	84









SpEd Monthly Enrollment Worksheet							
				Date:	2/7/2024		
Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
	1	2	2	2		Private Pl. (OSD Students)	7
			17	15		Pre-School (DD)	32
						Headstart	
9	18	9	20	10		Self-Contained	66
				7		SEAS	7
42	26	48	17	25	2	Resource	160
15	6	10	8	7		Speech & Lang (w/add'l disability)	
8	27	1	8	12	2	Speech & Lang	58
						Montessori SPED	
	2		2			Community PS SPED	4
						Service Plans (Private Sch Stud)	21
						Homebound SPED	2
<b>59</b>	<b>74</b>	<b>60</b>	<b>66</b>	<b>71</b>	<b>4</b>	<b>Totals**</b>	<b>357</b>
<b>** Totals Do Not Include Speech (w/add'l disability)</b>							
			<b>Self-Contained</b>				
			Mange	8		Hearing	4
AZ Day Sch De	2		Sotack	8		Vision	4
ACCEL			Roberts	5		Orthopedic Impairment	1
The Aces	5		Noriega	8		Physical Therapy	7
Service Plans			Regis	10		Occupational Therapy	43
			Becerra	6		Autism	39
			Cooper	7		MDSSI	2
			Logrono	6		MiID	4
Suspension Private Pl			Teola Linton Brov	8		MoID	1
						Voucher	2
			<b>SEAS</b>	<b>66</b>			
Home Bound Non-SPED			Scilley	4		Peer model Preschool	
			Sabbath	7		504 Non-SPED	11
revised 9-8-21							

**OSBORN SCHOOL DISTRICT NO. 8**  
**February 20, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-F**

**Agenda Item**  
**Budget Committee Update**

For Board:     Action                       Discussion                       Information

**Background –**

The Budget Committee met on January 24<sup>th</sup> to review the FY25 revenue projections based on current year student counts.

The attached projection for FY25 revenues is built using the current FY24 student counts, aged up and assuming KG enrollment is the same.

The Committee is looking at possible areas for adjustments and savings, in order to have capacity for possible salary increases, health insurance increases and certified growth on the salary schedule.

The Budget Committee’s next meeting is February 14<sup>th</sup>.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# OSBORN SCHOOL DISTRICT #8

## BUDGET COMMITTEE AGENDA – January 24, 2024

### 1. Welcome returning & new members

- Attendees were welcomed and introduced themselves
- Review Committee Purpose, Expectations, Timelines, Meeting Schedule

### 2. Where does the budget come from? School Finance 101

- Mrs. Toscano provided an overview of budget components including Average Daily membership, student weights, override amounts, and base support level funding per pupil. (attached component definitions handout)

### 3. FY24 Current Reality- Enrollment Trends

- Dr. Robert reviewed the current year's decline and the 10+ years enrollment history. **Enrollment has declined from 3062 in 2012 to 2331 in 2024.**
- The decline is due to many factors, some of which include fewer young families in the central corridor, increased housing costs in the surrounding apartments (luxury branding/pricing out families).

### 4. FY24 & FY25 Revenue Projections

- Using current enrollment counts FY25 Revenue projections will begin with a deficit of **-\$441,627.**
- With the state's current year funding formulas our revenues aren't finalized until the year is more than half over. **Current year funding necessities our staffing allocations be based on the historical enrollment trend of decline.**
- 90% of the M&O budget is in people, staffing costs.

### 5. Key components to consider in FY25 Budget Recommendations

- Multiple factors in this year's Budget season. While Budget Committee is focused on M&O budget, ESSER funds are also expiring and clear messaging for employees and stakeholders will be important.
- Enrollment decline- loss of 78 students in 23/24sy, this impacts M&O and grant funds that are based on student count.
- Staff compensation- minimum wage increase
- Health insurance costs
- Federal grant funds have decreased as a result of declining enrollment.

- Look at the sustainability of other funds- Classroom Site Funds (prop 301) expenditures and other funds that support key personnel / positions.

## **6. Homework**

- Present Revenue Projections, Enrollment Reality & Gather feedback to bring back to next meeting

Next meeting **February 14<sup>th</sup> @ 3:45pm @ District Office**

- Contract issuance- timelines
- Identify savings
- Staffing allocations based on enrollment projections

**OSBORN SCHOOL DISTRICT  
2024/25 M&O Budget Summary**

	2022/23 Final Budget	2023/24 Projections w/Leg bills	2024/25 Projections	Compared to FY24 Projections
ADM	2267.27	2267.477	2189.1999	(78.277)
Weighted Count	3155.17	3151.640	3073.8323	(77.808)
Base Level	4775.27	4775.27	4914.71	
Inflation FY25- 0%		139.44		
Base Level per WSC	X 4775.27	4914.71	4914.71	
Base Level	= 15,066,781	15,489,391	15,106,994	(382,397)
Audit Fees	+ 28,000	30,000	33,000	
Base Support Level	15,094,781	15,519,391	15,139,994	
TRCL (transp control limit)	705,740.57	705,740.57	705,740.57	
RCL (Revenue control limit)	15,800,522	16,225,132	15,845,735	(379,397)
15% Override	2,507,259	2,433,770	2,376,860	(56,909)
DAA Transfer*	778,000	1,038,000	1,038,000	
Tuition Revenue- ASDB	7,000	7,000	7,000	
5-Year \$75M allocation	155,520	150,321	145,000	(5,321)
<b>Total Revenues</b>	<b>19,248,301</b>	<b>19,854,222</b>	<b>19,412,595</b>	<b>(441,627)</b>
One Time \$300M state aid		601,284	0	0
Budget Carryover- One time \$	2,209,131	1,503,886	1,500,000	(3,886)
<b>Total Budget</b>	<b>21,457,432</b>	<b>21,959,392</b>	<b>20,912,595</b>	<b>(445,513)</b>

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-A**

**Agenda Item**

**Reduction in Force**

For Board:  Action       Discussion       Information

**Background –**

A reduction in force (RIF) has become necessary due to a sunset of ESSER III funding in September 2024 and the related need to effectuate economies in the District’s operations.

**Legal**

A.R.S. § 15-544 and Governing Board Policy GCQA, Professional Staff Reduction in Force, indicates that “the number and type of certificated staff positions required to implement the District’s educational program will be determined by the Board after recommendation from the Superintendent.”

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approves the reduction in force for the 2024-2025 school year and the elimination of the following professional staff positions:

Director of Curriculum

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – VIII-B**

**Agenda Item**

**Recommendation to issue 2024-25 Certified Teacher Contracts**

For Board:  Action       Discussion       Information

**Background –**

Administration is recommending issuing Certified Teacher contracts at current salary amounts.

The Budget Committee will be meeting to discuss salary and expenditure recommendations for FY 25 while we await the final FY 25 funding levels from the State Legislature. If final FY25 state funding levels allow for salary increases, those recommendations will be brought to the board for authorization and contract amendment letters will be issued to staff.

Administration is seeking Board approval to proceed so that contracts can be issued early in order to increase retention and recruitment efforts.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve issuing 2024-25sy Certified Teacher contracts.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – VIII- C**

**Agenda Item**

**Recommendation to issue 2024-25 Support Professionals and Administrator Contracts**

For Board:  Action       Discussion       Information

**Background –**

Administration is recommending issuing Support Professional (Therapists, Psychologists, Social Workers, RN) and Administrative contracts at current salary amounts.

The Budget Committee will be meeting to discuss salary and expenditure recommendations for FY 25 while we await the final FY 25 funding levels from the State Legislature. If final FY25 state funding levels allow for salary increases, those recommendations will be brought to the board for authorization and contract amendment letters will be issued to staff.

Administration is seeking Board approval to proceed so that contracts can be issued early in order to increase retention and recruitment efforts.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve issuing 2024-25 sy Support Professionals and Administrative contracts.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – VIII-D**

**Agenda Item**

**Approval of Professional Services Agreement with the American Institute for Research**

For Board:  Action       Discussion       Information

**Background –**

The American Institutes for Research® (AIR®) will conduct an independent evaluation of the Arizona Teacher Residency (AZTR) program. The evaluation will provide rigorous evidence to inform immediate program improvement and assess program impact in OSD and the four Arizona school districts across three cohorts of teachers and students. The study will generate evidence for AZTR’s impacts on teacher practice and retention as well as on student learning and attendance. The formative evaluation study will provide timely evidence of the implementation quality and fidelity, describe participant experiences with AZTR, and examine the extent to which residents understand and develop high-leverage practices (HLPs).

**Legal**

**Financial**

The federal EIR grant award requires an independent evaluation by AIR per the grant application and award. Cost for AIR’s professional services are included in the EIR grant award.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Professional Services Agreement with the American Institute for Research.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
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**Agenda Item Number – VIII-E**

**Agenda Item**

**Recommendation of RFP 2024.01 Award Capital Project Management**

For Board:  Action       Discussion       Information

**Background –**

On December 28, 2023, the District issued a Request for Proposal (RFP) Capital Project Management services. Five firms expressed interest by requesting a copy of the solicitation documents. However, the district received only three responses to the RFP.

The RFP’s were evaluated by a four member selection committee. The recommendation is to award capital project management services to H2 Group LLC.

**Legal**

**Financial**

Bond expenditure

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board award RFP 2024.01 to The H2 Group, LLC effective 2/20/24 with the option to renew for a maximum term of up to five years.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**February 20, 2024**

**Board Meeting**

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**Agenda Item Number – IX**

**Agenda Item  
Board Development**

For Board:     Action             Discussion             Information

**Background –**

- A. Discussion of Culturally Responsive Teaching and the Brain, Chapters 6 and 7.
  - a. The concept of the “warm demander” is set as an ideal for building learning partnerships. What does that look like from the standpoint of being a Board member?
  - b. What are some aspects of board work that you are looking forward to bringing a growth mindset to?

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8  
February 20, 2024  
Board Meeting**

**The Osborn Community advances the full potential of every child  
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**Agenda Item Number –X**

**Agenda Item  
Reflections/Feedback on Meeting**

For Board:     Action                     Discussion                     Information

**Background –**  
Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 20, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

**Future Agenda Items**

For Board:  Action  Discussion  Information

Future

Mrs. Ford

- Consideration to changing to more inclusive language Osborn uses in regards to conferences- Family Teacher Conferences rather than Parent Teacher Conferences (**wonderful suggestion that can be incorporated into calendars and newsletters**)

Mrs. Greenberg

- Parent concerns with drop off and left turn bike lanes on Osborn in front of the district office and Encanto pick up lane (**monitoring the situation for flow improvements that can occur, however the left turn into the parking lot is no longer an option**)

Mr. Peralta

- Revisit conversation about ASU Heat Ready (**resending Heat Ready materials to principals for doing survey/scoring this spring in preparation for potential bond work and return-to-school 24-25 planning purposes, while re-engaging with ASU in becoming Heat Ready Champions**)

Agenda Item Number – XIII

Adjournment

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F